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| Beat the teacher | How many skips can you do in a minute? | How many squats can you do in a minute? | | | | Using a bottom step, step up and down, as many times as possible in a minute. | Sports Day | | | **Triple jump** - from a starting position, hop, step, and jump, then see how far you’ve travelled. |
|  | **Monday**  **Team work activities**  Get into teams of 3 and complete each task card. Then answer the questions. | **Tuesday**  **Sports day addition and subtraction**  Read through the questions, sort them into addition or subtraction questions then calculate the answer | | | | **Wednesday**  **The Mystery of the Missing Sacks on Sports Day**  See if you can solve the clues as to who took the Sports Day sacks. | **Thursday**  **The Mystery of the Missing Sacks on Sports Day**  Continue solving the clues as to who took the Sports Day sacks. | | | **Friday**  **Mental maths Friday**  <https://www.math-salamanders.com/image-files/year-3-mental-maths-worksheets-b10.gif> |
| English Mon-Fri Choose one-a-day. Rye-Writers is best done on consecutive days. The 2 sessions could be on the same day, then 2 curriculum subjects on the other day. | **Daily Reading (15-20 mins) and spelling practice – (Year 3 and 4 Statutory words)** | | | | | | | | | |
| **Grammar, Punctuation and Spelling**  **Rewrite these sentences** so that you’re using full stops, capital letters, question marks and inverted commas (speech marks) correctly  Practise your **basic punctuation** | | | **Reading Comprehension**  Read a Biography of Mo Farah and find out why he’s such a great sportsman.  **Mo Farah Reading Comprehension** | | | | | **Rye Writers**  Rye Writers: Write a Newspaper Report on a Rye Primary sporting event of your choice. | |
| Curriculum Choose one-a-day. | **Science**  This week in Year 3, you will be Making Shadows.  Watch the video clip and then try the activity.  <https://www.youtube.com/watch?v=YuUJCNzfoBw>  **Making Shadows** | | **ICT**  PurpleMash:2Do | | **Art/DT**  Have a look at the Olympic logos from the past Olympic Games. What do they look like? We would like you to design an Olympic Logo. Think about the design carefully - will it be simple? What colours will you use? How can you make it stand out? What makes a logo effective? | | | **History**  Have a look at the powerpoint slides. Then, complete the Olympics quiz at the end of the slides**.** | | |