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| Maths Mon-Fri  Should be done in order | **Daily times tables practise (TTRockstars)** | | | | | | | | | |
| **Monday**  **Hours in a Day 1** | **Tuesday**  **Hours in a day 1** | | | **Wednesday**  **Hours in a Day 2** | | **Thursday**  **Hours in a Day 2** | | | **Friday**  Mental maths activity to help you remember key facts.  https://www.math-salamanders.com/image-files/year-3-mental-maths-practise-b7.gif |
| English Mon-Fri Choose one-a-day. Rye-Writers is best done on consecutive days. The 2 sessions could be on the same day, then 2 curriculum subjects on the other day. | **Daily Reading** (15-20 mins) **and spelling practice –** (Year 3 and 4 Statutory words) | | | | | | | | | |
| **Grammar, Punctuation and Spelling**  Nouns – Abstract Nouns. A noun is something you can take a picture of (an object, person, animal, etc). An abstract noun is something you CAN’T take a picture of but you know it is still there.  **Abstract Nouns** | | | **Theseus and the Minotaur reading comprehension**  Read this different version of Theseus and the Minotaur.  Which version do you prefer and why? This week’s or last weeks? Explain your answer.  **Theseus and the Minotaur** | | | | | **Rye Writers** | |
| Curriculum Choose one-a-day. | **Science**  Discovering Reflective Surfaces.  Watch this clip.  <https://www.bbc.co.uk/bitesize/clips/zs3ygk7>  Then have a go at the **“Discovering Reflective Surfaces”** activity. | | **ICT**  PurpleMash: 2Do | | | **Art**  Look at these images of the Minotaur.  Can you draw/paint/sketch your own picture of the Minotaur?  Don’t trace!  **Images of the Minotaur** | | **History**  Watch this video about the meaning of AD and BC.  <https://www.mathsisfun.com/ad-bc.html>  Can you order these key events from the time of the Ancient Greeks starting from the earliest event through to the latest event?  **Ancient Greek timeline** | | |