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| MathsMon-FriShould be done in order | **Daily times tables practise (TTRockstars)** |
| **Monday****Hours in a Day 1** | **Tuesday****Hours in a day 1** | **Wednesday****Hours in a Day 2** | **Thursday****Hours in a Day 2** | **Friday**Mental maths activity to help you remember key facts.https://www.math-salamanders.com/image-files/year-3-mental-maths-practise-b7.gif |
| EnglishMon-FriChoose one-a-day.Rye-Writers is best done on consecutive days. The 2 sessions could be on the same day, then 2 curriculum subjects on the other day. | **Daily Reading** (15-20 mins) **and spelling practice –** (Year 3 and 4 Statutory words) |
| **Grammar, Punctuation and Spelling**Nouns – Abstract Nouns. A noun is something you can take a picture of (an object, person, animal, etc). An abstract noun is something you CAN’T take a picture of but you know it is still there.**Abstract Nouns** | **Theseus and the Minotaur reading comprehension**Read this different version of Theseus and the Minotaur.Which version do you prefer and why? This week’s or last weeks? Explain your answer.**Theseus and the Minotaur** | **Rye Writers** |
| CurriculumChoose one-a-day. | **Science**Discovering Reflective Surfaces.Watch this clip.<https://www.bbc.co.uk/bitesize/clips/zs3ygk7>Then have a go at the **“Discovering Reflective Surfaces”** activity. | **ICT**PurpleMash: 2Do | **Art**Look at these images of the Minotaur.Can you draw/paint/sketch your own picture of the Minotaur?Don’t trace!**Images of the Minotaur** | **History**Watch this video about the meaning of AD and BC.<https://www.mathsisfun.com/ad-bc.html>Can you order these key events from the time of the Ancient Greeks starting from the earliest event through to the latest event?**Ancient Greek timeline** |