|  |  |
| --- | --- |
| MathsMon-FriShould be done in order | **Daily times tables practise (TTRockstars)** |
| **Monday**[**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)**Week 3 learning**Converting pounds and pence | **Tuesday**[**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)**Week 3 learning**Add money | **Wednesday**[**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)**Week 3 learning**Subtract money | **Thursday**[**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)**Week 3 learning**Multiply and divide by 3 | **Friday**Mental maths activity to help you remember key facts.https://www.math-salamanders.com/image-files/mental-maths-year-3-b4.gif |
| EnglishMon-FriChoose one-a-day.Rye-Writers is best done on consecutive days. The 2 sessions could be on the same day, then 2 curriculum subjects on the other day. | **Daily Reading** (15-20 mins) **and spelling practice –** (Year 3 and 4 Statutory words) |
| **Grammar, Punctuation and Spelling**[**https://www.bbc.co.uk/bitesize/topics/zwwp8mn**](https://www.bbc.co.uk/bitesize/topics/zwwp8mn)11 learner guides for Grammar. Make your way through these. | **Non-text reading comprehension**The Empty Tomb | **Rye Writers** |
| CurriculumChoose one-a-day. | **Science**Identifying Herbivores, Carnivores and Omnivores | **ICT**PurpleMash: 2Do | **Geography**What is climate change?Look at the PP and complete a factfile/poster about climate change. | **Art**Sketch and shade in your favourite predator. | **French**Can you learn label the animals in French?[**http://www.crickweb.co.uk/ks2french.html**](http://www.crickweb.co.uk/ks2french.html) |