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| Maths Mon-Fri  Should be done in order | **Daily times tables practise** | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday**  Mental maths activity to help you remember key facts.  https://www.math-salamanders.com/image-files/mental-maths-sheets-year-3-b2.gif |
| English Mon-Fri Choose one-a-day. Rye-Writers is best done on consecutive days. The 2 sessions could be on the same day, then 2 curriculum subjects on the other day. | **Daily Reading** (15-20 mins) **and spelling practice –** (Year 3 and 4 Statutory words) | | | | |
| **Grammar, Punctuation and Spelling**  **Writing Direct Speech** | **Comprehension**  **“Tom’s Exciting Morning”**  Day 1 – Reading text.  Day 2 – Answer questions | **Rye Writers**  Rye-Writers is best done on consecutive days to give the children a break. You can also choose to do the 2 sessions on the same day, and 2 other curriculum subjects on the other day. | | |
| Curriculum Choose one-a-day. | **Science**  Watch these video clips below about food chains.  <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg>  <https://www.youtube.com/watch?v=hLq2datPo5M>  Now create 2 of your own food chains, explaining what a ‘producer’ and ‘consumer’ is.  Make sure you start with a producer and add 2 or 3 consumers. | **Geography**  Find out about Habitats on this website:  [**https://www.theschoolrun.com/homework-gnome-geography**](https://www.theschoolrun.com/homework-gnome-geography)  Choose your favourite habitat, read about it and then write the main facts about that habitat in your own words.  Can you draw a food chain including a producer and consumer from your chosen habitat? | **ICT** | **Art**  Choose your favourite animal and draw, sketch or paint a close up of its eyes.  Really try and get as much detail as possible. You can upload you pictures to Class Dojos. | **French**  Learn to count to twenty in French.  Can you introduce yourself in French and ask what someone’s name is?  *“Je m’appelle Miss Brassleay.*  *Comment t’appelles-tu?”* |