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| MathsMon-FriShould be done in order | **Daily times tables practise** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday**Mental maths activity to help you remember key facts.https://www.math-salamanders.com/image-files/mental-maths-sheets-year-3-b2.gif |
| EnglishMon-FriChoose one-a-day.Rye-Writers is best done on consecutive days. The 2 sessions could be on the same day, then 2 curriculum subjects on the other day. | **Daily Reading** (15-20 mins) **and spelling practice –** (Year 3 and 4 Statutory words) |
| **Grammar, Punctuation and Spelling****Writing Direct Speech** | **Comprehension****“Tom’s Exciting Morning”**Day 1 – Reading text.Day 2 – Answer questions  | **Rye Writers**Rye-Writers is best done on consecutive days to give the children a break. You can also choose to do the 2 sessions on the same day, and 2 other curriculum subjects on the other day. |
| CurriculumChoose one-a-day. | **Science**Watch these video clips below about food chains.<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg><https://www.youtube.com/watch?v=hLq2datPo5M>Now create 2 of your own food chains, explaining what a ‘producer’ and ‘consumer’ is.Make sure you start with a producer and add 2 or 3 consumers. | **Geography** Find out about Habitats on this website:[**https://www.theschoolrun.com/homework-gnome-geography**](https://www.theschoolrun.com/homework-gnome-geography)Choose your favourite habitat, read about it and then write the main facts about that habitat in your own words.Can you draw a food chain including a producer and consumer from your chosen habitat? | **ICT** | **Art**Choose your favourite animal and draw, sketch or paint a close up of its eyes. Really try and get as much detail as possible. You can upload you pictures to Class Dojos. | **French**Learn to count to twenty in French.Can you introduce yourself in French and ask what someone’s name is?*“Je m’appelle Miss Brassleay.* *Comment t’appelles-tu?”* |