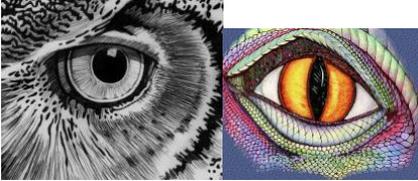


<p><b>Maths</b></p> <p>Should be done in order of Mon-Fri</p>	<p><b>Daily times tables practise</b></p>				
	<p><b>Monday</b></p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.</p> <p><b>Identify how much of the fraction has been coloured in.</b></p>	<p><b>Tuesday</b></p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.</p> <p><b>Making the whole, e.g. <math>2/3 + 1/3 = 3/3</math></b></p>	<p><b>Wednesday</b></p> <p>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</p> <p><b>Tenths</b></p>	<p><b>Thursday</b></p> <p>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.</p> <p><b>Count in Tenths</b></p>	<p><b>Friday</b></p> <p>Mental maths activity to help you remember key facts.</p> <p><a href="https://www.math-salamanders.com/imagage-files/free-mental-maths-worksheets-year-3-b1.gif">https://www.math-salamanders.com/imagage-files/free-mental-maths-worksheets-year-3-b1.gif</a></p>
<p><b>English</b></p> <p>Rye-Writers is best done on consecutive days. The 2 sessions could be on the same day, then 2 curriculum subjects on the other day.</p>	<p><b>Daily Reading (15-20 mins) and spelling practice – (Year 3 and 4 Statutory words)</b></p>				
	<p><b>Grammar, Punctuation and Spelling</b></p> <p><b>Punctuating Direct Speech</b></p>	<p><b>Comprehension</b></p> <p><b>The Vacuum Cleaner</b></p> <p>Day 1 – Reading text. Day 2 – Answer questions about page 1 Day 3 – Answer questions about page 2</p>		<p><b>Rye Writers</b></p> <p>Rye-Writers is best done on consecutive days to give the children a break. You can also choose to do the 2 sessions on the same day, and 2 other curriculum subjects on the other day.</p>	
<p><b>Curriculum</b></p> <p>Choose one-a-day.</p>	<p><b>Science</b></p> <p>Watch these video clips below about food chains. <a href="https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg">https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg</a> <a href="https://www.youtube.com/watch?v=hLq2datPo5M">https://www.youtube.com/watch?v=hLq2datPo5M</a> Now create 2 of your own food chains, explaining what a ‘producer’ and ‘consumer’ is. Make sure you start with a producer and add 2 or 3 consumers.</p>	<p><b>Geography</b></p> <p>Find out about Habitats on this website: <a href="https://www.theschoolrun.com/homework-gnome-geography">https://www.theschoolrun.com/homework-gnome-geography</a> Choose your favourite habitat, read about it and then write the main facts about that habitat in your own words. Can you draw a food chain including a producer and consumer from your chosen habitat?</p>	<p><b>ICT</b></p> <p><b>PurpleMash: 2Do</b></p> <p><b>eSafety Poster</b> Create a poster to promote eSafety in your school.</p>	<p><b>Art</b></p> <p>Choose your favourite animal and draw, sketch or paint a close up of its eyes. Really try and get as much detail as possible. You can upload your pictures to Class Dojos.</p> 	<p><b>French</b></p> <p>Learn to count to ten in French.</p> <p>Can you introduce yourself in French?</p>