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| MathsMon-FriShould be done in order | **Daily counting from any number forwards and backwards. Counting in 2’s, 5’s and 10’s Practise writing numbers 1-20 in words.** |
| **Monday****Ordering numbers****Look through the power point.****Then complete the work sheet.****All work sheets can be found below this table on the web page.** | **Tuesday****Comparing numbers****Look through the power point.****Then complete the** **work sheet** | **Wednesday****Counting to 100****Look through the power point.****Then complete the work sheet** | **Thursday****Partitioning numbers****Look through the power point.****Then complete the work sheet** | **Friday****Problem Solving** |
| EnglishMon-FriChoose one-a-day. | **Daily Reading, Phonics ( Practise Phase 3 and Phase 5 sounds) and spelling practice ( Spellings- Common exception words and the days of the week ) Phonics game 2DO task on Purple Mash** |
|  Non-fiction writingTo research and write five or more facts about your favourite domestic animal.  | **Grammar, Punctuation and Spelling****Commands with exclamation marks.****Work through the power point then complete the work sheets below.**  | **Comprehension****The Lion and the Mouse.**[**https://content.twinkl.co.uk/resource/09/a9/t-l-53192-the-lion-and-the-mouse-differentiated-reading-comprehension-activity\_ver\_6.pdf?\_\_token\_\_=exp=1590352621~acl=%2Fresource%2F09%2Fa9%2Ft-l-53192-the-lion-and-the-mouse-differentiated-reading-comprehension-activity\_ver\_6.pdf%2A~hmac=24f4e27d79ee56330191fb7e78506dc2f4135fffa65eca3fd531eedf81a5335d**](https://content.twinkl.co.uk/resource/09/a9/t-l-53192-the-lion-and-the-mouse-differentiated-reading-comprehension-activity_ver_6.pdf?__token__=exp=1590352621~acl=%2Fresource%2F09%2Fa9%2Ft-l-53192-the-lion-and-the-mouse-differentiated-reading-comprehension-activity_ver_6.pdf%2A~hmac=24f4e27d79ee56330191fb7e78506dc2f4135fffa65eca3fd531eedf81a5335d) | **Thursday and Friday****Rye Writers**Rye-Writers is best done on consecutive days. You can also choose when to do the 2 sessions could be on the same day, just do 2 curriculum subjects on the other day. To follow  |
| CurriculumChoose one-a-day. | **Science****Look at the power point about animal classification.** **Activity 1****Sorting Animals.****Are they mammals, reptiles, amphibians, fish, birds and insects.****Worksheet Below.****Activity 2** **Minibeast Hunt**[**https://content.twinkl.co.uk/resource/0f/ff/t-t-019-eyfs-minibeast-hunt-checklist-\_ver\_2.pdf?\_\_token\_\_=exp=1590426309~acl=%2Fresource%2F0f%2Fff%2Ft-t-019-eyfs-minibeast-hunt-checklist-\_ver\_2.pdf%2A~hmac=382f2d075115e11713ab851146f1248125c60a62f1ff97cfba44a6e16314d605**](https://content.twinkl.co.uk/resource/0f/ff/t-t-019-eyfs-minibeast-hunt-checklist-_ver_2.pdf?__token__=exp=1590426309~acl=%2Fresource%2F0f%2Fff%2Ft-t-019-eyfs-minibeast-hunt-checklist-_ver_2.pdf%2A~hmac=382f2d075115e11713ab851146f1248125c60a62f1ff97cfba44a6e16314d605) | **Geography** **To design your own zoo park.**Activity: Children to make a simple map of their zoo park showing which animals they would keep and the types of enclosures they would need. Design a simple key to identify these features. | **ICT****Purple Mash 2Do Task – Mammals and Reptiles. Sort the organisms into the correct groups.****PSHE- Road Safety. Create an information leaflet instructing people on road safety.****Purple Mash 2Do Task** | **Art****To draw, paint or collage a picture of your favourite domestic animal.** | **STEM****and /or** |