

Application and Reasoning

Step 1: Recognising a Sentence

National Curriculum Objectives:

English Year 1: (1G3) [Sequencing sentences to form short narratives](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain if a complete sentence has been used. Using sentences that end with full stops. Sentences include CVC, CVCC or CCVC words including single consonant, vowel sounds or digraphs.

Expected Explain if a complete sentence has been used. Using sentences that end with full stops or question marks. Sentences include phonetically decodable words, including all phonic sounds, conjunctions 'and', 'but' and 'or'.

Greater Depth Explain if a complete sentence has been used. Using sentences that end with full stops, question marks or exclamation marks. Sentences include the conjunctions 'and', 'but' and 'or'.

Questions 2, 5 and 8 (Application)

Developing Identify if the sentence is correct and rewrite the sentence correctly. Using sentences that end with full stops. Sentences include CVC, CVCC or CCVC words including single consonant, vowel sounds or digraphs.

Expected Identify if the sentence is correct and rewrite the sentences correctly. Using sentences that end with full stops or question marks. Sentences include phonetically decodable words, including all phonic sounds, conjunctions 'and', 'but' and 'or'.

Greater Depth Identify if the sentences are correct and rewrite them correctly. Using some words that can not be easily decoded and conjunctions 'and', 'but' and 'or'.

Questions 3, 6 and 9 (Reasoning)

Developing Explain which 'sentence' is correct. Using sentences that end with full stops. Sentences include CVC, CVCC or CCVC words including single consonant, vowel sounds or digraphs.

Expected Explain which 'sentence' is correct. Using sentences that end with full stops or question marks. Using phonetically decodable words, including all phonic sounds.

Greater Depth Explain which 'sentence' is correct. Using sentences that end with full stops, question marks or exclamation marks. Using some words that can not be easily decoded.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Recognising a Sentence

1a. Riya is describing her bear.
She says,



The bear red bow.



Has Riya used a complete sentence?
Convince me!



R

Recognising a Sentence

1b. Tom is describing his toy car.
He says,



This my car.



Has Tom used a complete sentence?
Convince me!



R

2a. Dora thinks she has written a complete sentence.



I sat ship.

Rewrite the sentence to make it correct.



A

2b. Ash thinks he has written a complete sentence.



I snow.

Rewrite the sentence to make it correct.



A

3a. Cody and Tilly are talking about their favourite toys.



And drums.

Cody

I like my dolls.



Tilly

Which sentence is correct? Explain your reasoning.



R

3b. Ryan and Jane are talking about animals.



I like cats and rabbits.

Ryan

Dogs is cute and.



Jane

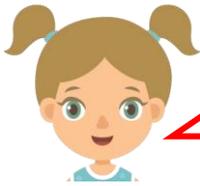
Which sentence is correct? Explain your reasoning.



R

Recognising a Sentence

4a. Shelly is describing her shoes.
She says,



blue and white



Has Shelly used a complete sentence?
Convince me!



R

Recognising a Sentence

4b. Matt is describing his football.
He says,



black and star



Has Matt used a complete sentence?
Convince me!



R

5a. Josh thinks he has written a complete sentence.



Can I go park.

Rewrite the sentence to make it correct.



A

5b. Jim thinks he has written a complete sentence.



I went the to shop.

Rewrite the sentence to make it correct.



A

6a. Mark and Carla are talking about the park.



I like the swings and the slide.

Mark



The see-saw is.

Carla

Which sentence is correct? Explain your reasoning.



R

6b. Sam and Will are talking about dragons.



Dragon has a.

Sam

A dragon has sharp teeth.



Will

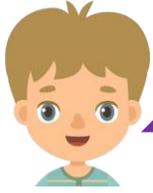
Which sentence is correct? Explain your reasoning.



R

Recognising a Sentence

7a. Martin is describing his gift box.
He says,



My gift box has a green bow or a brown lid and



Has Martin used a complete sentence?
Convince me!



R

Recognising a Sentence

7b. Fiona is describing her hat.
He says,



I like my pink hat but I do not like the white flower and



Has Fiona used a complete sentence?
Convince me!



R

8a. Steve thinks he has written a complete sentence.



Sue cud not her find shoes or!

Rewrite the sentence to make it correct.



A

8b. Jim thinks he has written a complete sentence.



Why did rain on saturday but! not on Sundaay

Rewrite the sentence to make it correct.



A

9a. Nick and Charles are talking about subjects.



Nick

What are is your favourite subject.

In history we learn about important people and



Charles

Which sentence is correct? Explain your reasoning.



R

9b. Andy and Cheryl are talking the beach.



Andy

At the beach children make lots of and.

At the beach, children scream for ice cream?



Cheryl

Which sentence is correct? Explain your reasoning.



R

Application and Reasoning Recognising a Sentence

Developing

- 1a. No because she has missed the word 'has' in her sentence.
- 2a. Various answers, for example: I sat on a ship.
- 3a. Tilly's sentence is correct because she explains what she likes and ends the sentence correctly.

Expected

- 4a. No because she has only used adjectives to describe her shoes.
- 5a. Can I go to the park?
- 6a. Mark's sentence is correct because he uses the conjunction 'and' to extend his sentence and explains what he likes.

Greater Depth

- 7a. No because he has not completed the sentence with another clause and a full stop.
- 8a. Various answers, for example: Sue could not find her shoes or coat.
- 9a. Neither of the sentences are correct. Nick has not included a '?' and Charles has not completed his sentence.

Application and Reasoning Recognising a Sentence

Developing

- 1b. No because he has missed the word 'is' in his sentence.
- 2b. Various answers, for example: I like snow.
- 3b. Ryan's sentence is correct because he has described what he likes, uses a conjunction and ends the sentence correctly.

Expected

- 4b. No because he has only used adjectives to describe his football.
- 5b. I went to the shop.
- 6b. Will's sentence is correct because he describes what the dragon has and ended it with a full stop.

Greater Depth

- 7b. No because she has not completed the sentence with another clause and a full stop.
- 8b. Why did it rain on Saturday but not on Sunday?
- 9b. Neither of the sentences are correct. Andy has not completed the sentence and Cheryl needs a full stop in her sentence.