C:\Users\jleigh\Pictures\Rye.png Key Stage 1: Weekly timetable and routine

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 8:45 | 9:15 | 10:15 | 10:45 | 11:45 | 12:00 | 1:00 | 2:00 | 2:30 3:00 |
| Monday | Staggered entry Handwash  Registration & settling routine | English / phonics | Hand-wash on exit to play  Snacks  Play\*  Hand-wash on return to class | Maths | Daily exercise | Hand-wash  Lunch  Play\*  Hand-wash | Hand-wash& Registration  Mindfulness  Curriculum Learning | Hand-wash  Outdoor Explorers  30 Days Wild | Hand-wash  Home time routine  Staggered depart. |
| Tuesday | Staggered entry Handwash  Registration & settling routine | English / phonics | Maths | Hand-wash  Home time routine  Staggered depart |
| Wednesday | Staggered entry Handwash  Registration & settling routine | English/ phonics | Maths | Lunch  PSHE / Storytime Hand-wash  Staggered depart | PPA Afternoon  Enhanced clean | | |
| Thursday | Staggered entry Handwash  Registration & settling routine | English / phonics | Maths | Hand-wash  Lunch  Play\*  Hand-wash | Hand-wash & Registration  Mindfulness  Curriculum Learning | Hand-wash  Outdoor Explorers  30 Days Wild | Hand-wash  Home time routine  Staggered depart |
| Friday | Staggered entry Handwash  Registration & settling routine | English / phonics | Maths | Hand-wash  Home time routine  Staggered depart |

Everyone will wash their hands as they come in to class, before eating and after going to the toilet. There will be additional opportunities to wash hand throughout the day.

Each morning children have daily opportunity for teacher-led individual or small group reading.

\*Play resources are stored for healthy and safety, and allocated on a daily basis.

Where possible and weather allows, a carousel of learning activities will support social distancing by children working in a smaller group inside or outside.

Please ensure your child comes to school wearing sunscreen and has a hat. All children must provide a named water bottle.