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| --- | --- | --- | --- | --- | --- |
| Maths Mon-Fri  Should be done in order | **Daily counting from any number forwards and backwards. Counting in 2’s, 5’s and 10’s Practising writing numbers 1-20 in words** | | | | |
| **Monday**  **Part-whole relationships number bonds**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-1-Find-and-make-number-bonds-2019.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-1-Find-and-make-number-bonds-2019.pdf) | **Tuesday**  **Fact families - linking addition and subtraction**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-2-Related-facts-2019.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-2-Related-facts-2019.pdf) | **Wednesday**  **Add together and find a part**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-3-Find-a-part-2019.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-3-Find-a-part-2019.pdf) | **Thursday**  **Add more and count on within 20 on**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-4-Add-by-counting-on-2019.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-4-Add-by-counting-on-2019.pdf) | **Friday**  **Problem Solving** |
| English Mon-Fri Choose one-a-day. | **Daily Reading, Phonics ( Practise Phase 3 and Phase5 sounds) and spelling practice ( Spellings- Common exception words and the days of the week )** | | | | |
| **Write your own version of Jack and the Beanstalk changing the objects Jack takes from the giant’s castle.**    For example a magic lamp or a duck who lays golden eggs. | **Grammar, Punctuation and Spelling**  **Comparing and correcting suffixes.**  **Click on link below for activity.** | **Comprehension**  **Sunflower Plant Life Cycle**  [**https://content.twinkl.co.uk/resource/be/a2/t-l-51705-sunflower-plant-life-cycle-differentiated-reading-comprehension-activity\_ver\_2.pdf?\_\_token\_\_=exp=1588346569~acl=%2Fresource%2Fbe%2Fa2%2Ft-l-51705-sunflower-plant-life-cycle-differentiated-reading-comprehension-activity\_ver\_2.pdf%2A~hmac=63a315fe457103e2e25a7d64b28b6be3ff0ef56d70d0caa87a8ed47ba111ef0a**](https://content.twinkl.co.uk/resource/be/a2/t-l-51705-sunflower-plant-life-cycle-differentiated-reading-comprehension-activity_ver_2.pdf?__token__=exp=1588346569~acl=%2Fresource%2Fbe%2Fa2%2Ft-l-51705-sunflower-plant-life-cycle-differentiated-reading-comprehension-activity_ver_2.pdf%2A~hmac=63a315fe457103e2e25a7d64b28b6be3ff0ef56d70d0caa87a8ed47ba111ef0a)  **Please read through the text and answer the questions.** | **Thursday and Friday**  **Rye Writers**  Rye-Writers is best done on consecutive days. You can also choose when to do the 2 sessions could be on the same day, just do 2 curriculum subjects on the other day.  Will be uploaded on to Clownfish web page soon. | |
| Curriculum Choose one-a-day. | **Science**  **To learn about the life cycle of a flowering plant.**  **Power point.**  **Activity: To draw the life cycle of a flowering plant.**  **Activity: To go on a flower hunt.**  [**https://content.twinkl.co.uk/resource/3c/44/t-t-1103-plants-and-flowers-hunt-sheet-\_ver\_5.pdf?\_\_token\_\_=exp=1588763022~acl=%2Fresource%2F3c%2F44%2Ft-t-1103-plants-and-flowers-hunt-sheet-\_ver\_5.pdf%2A~hmac=7ea19cce1457070ceee5fa472064a25ff235cf8b2e60a0e14ff092888f848bd5**](https://content.twinkl.co.uk/resource/3c/44/t-t-1103-plants-and-flowers-hunt-sheet-_ver_5.pdf?__token__=exp=1588763022~acl=%2Fresource%2F3c%2F44%2Ft-t-1103-plants-and-flowers-hunt-sheet-_ver_5.pdf%2A~hmac=7ea19cce1457070ceee5fa472064a25ff235cf8b2e60a0e14ff092888f848bd5) | **Geography / History**  **To draw a simple map of Rye and construct a simple key for it.** | **ICT**  **Purple Mash – Coding Princess and the Frog. Make your own fairy-tale with the princess and the frog.**  **PSHE**  **Purple Mash – My Friend**  **Describe the personality and appearance of one of your friends.** | **Art**  **Make a model insect.** | **STEM**  **Collect natural materials to make a picture.**  Bark Owls: A Fall Nature Craft for Kids. Carefully chip the bark into shape of owl.  Glue on 2 acorn tops for eyes and pumpkin seed for beak.    **Tree rubbings**  **Take some paper and crayons and look at the different types of bark rubbings.** |