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| Year 6, Term 6, Week 1 Suggested Timetable – ‘Darwin’s Delights!’ |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | TT Rockstars 10 mins | [2048](https://play2048.co/) – 10 mins | TT Rockstars 10 mins | 10 mins Online maths game:<https://www.kidsmathgamesonline.com> | TT Rockstars 10 mins |
| CirclesPowerpoint [Explanation](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Year-6-Summer-Block-3-Step-4-PPT-Circles.pptx)[Worksheet](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Year-6-Summer-Block-3-Step-4-VF-Circles.pdf) (Choose 1) | Read & interpret pie chartsPowerpoint [Explanation](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Lesson_Presentation_Cafe_Pie_Charts.pptx)[Worksheet](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Activity_Sheet_At_the_Cafe_Pie_Charts.pdf) (Choose 1) | Pie charts with percentagesPowerpoint [Explanation](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Lesson_Presentation_Transport_Pie_Charts.pptx)[Worksheet](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Activity_Sheet_Travelling_to_School_Pie_Charts.pdf) (Choose 1) | Draw Pie ChartsPowerpoint [Explanation](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Lesson_Presentation_Class_Pet_Pie_Charts.pptx) [Worksheet](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Activity_Sheet_Class_Pet_Pie_Charts.pdf) (Choose 1) | Make up your own data to create your [own](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Friday.pdf) pie chart. You can also create a pie chart on excel.  |
| **English Grammar, Spelling and Punctuation**  | **BBC bitesize GPS game.**[**Crystal Explorers**](https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw)Try this exciting game and use your previously learnt GPS skills. | **Grammar**Consolidation of relative clauses using this BBC bitsize [link](https://www.bbc.co.uk/bitesize/articles/z6g98xs). | **Spelling – 15 minutes**Spelling ToDo on purplemash[Practise](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Year_6_Summer_1_Week_3_LSWCC.pdf) Sheet | **Grammar**Consolidation of relative clauses using this BBC bitsize [link](https://www.bbc.co.uk/bitesize/articles/z6g98xs). | **Spelling – 15 minutes**Spelling ToDo on purplemash |
| **English Writing** | **Rye Writer! – 30-45 minutes a day.**This can be accessed from the [Sharks Class](https://ryeprimary.co.uk/remote-study/Sharks) webpage. | Charles Darwin Factfile[Plan](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/T2-T-241-Charles-Darwin-Research-Activity-Sheet_ver_1.pdf) with research, draft a piece of writing, then publish it in neat. (This can be on a computer)  |
| **Reading** | 30 minutes a day**Free reading choice from home.** Reading challenge: Ask a parent to seesaw read your book with you and time how long you can do this for! Send me your time. Seesaw reading is when you read a page and then your parent reads a page. | Captain Tom Reading [Comprehension](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/t-e-2550235-captain-tom-moore-reading-comprehension-uks2_ver_3.pdf) | 30 minutes a day**Take** [**ReadTheory**](https://readtheory.org/auth/login) **quizzes.**Please email if you need your login sent out again. | Saving Species Reading Comprehension[Reading](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Reading_Comprehension.pdf)[Questions](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term6/Week1/Questions_and_Answers.pdf) | 30 minutes a day**Free reading choice from home.** Reading challenge: Ask a parent to seesaw read your book with you and time how long you can do this for! Send me your time. Seesaw reading is when you read a page and then your parent reads a page. |
| **Topic theme: “Darwin’s Delights”**These can be completed in any order that you would like to try them in! | **Computing**<https://studio.code.org/s/express-2019/stage/1/puzzle/1>Use this site to start to continue to learn to code. Screenshot any animations you create and upload them to Dojo. | **PE**Research PE games or sports which can be played whilst keeping social distancing. Learn the rules and practise playing the game. Produce a ‘crib-sheet’ explaining how to play the game. | **Geography**Use physical and online maps to plot the route Darwin took on HMS Beagle. Highlight places he visited, including the Cape Verde Islands, the Falkland Islands, the Galápagos Islands and Ascension Island. Find the longitude and latitude for each place and explain how it relates to the Equator and the Northern and Southern hemispheres. Use scaled maps to estimate how far Darwin travelled in total. | **Science**Take a walk outdoors and collect a range of natural items in pots or pockets – just like Darwin! Head back to the classroom and examine what they have collected. Group items in different ways and explain their choices. Choose a favourite item and learn its Latin name, if it has one. Over time, continue to select similar items and display them in a homemade sectional box. | **Art**Choose a range of coloured and textured papers, as well as good quality drawing paper to make a sewn sketch book or journal. Create a waterproof cover so that it can be used outdoors. |