|  |
| --- |
| Year 6 – Term 5 – Week 5 Suggested Timetable  Hola Mexico – Theme: More Mexico! |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | **Constructing Line Graphs**  Powerpoint [explanation](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Tuesday_1.pptx)  [Worksheet](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Tuesday_2.pdf) (Choose one set of questions). | **Problem solving with Line Graphs**  Powerpoint [explanation](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Wed1.pptx)  [Worksheet](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Wed_2.pdf) (Choose one set of questions). | **Working with the mean average**  [Powerpoint](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Thursday_1.pptx) explanation  [Worksheet](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Thursday_2.pdf) (Choose one set of questions). | **Problem solving with mean**  Powerpoint [explanation](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Friday_1.pptx)  [Worksheet](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Friday_2.pdf) (Choose one set of questions). |
| [Mean Game!](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Mean_game-.pdf)  (extension for Thurs or Fri) | |
| **English Grammar, Spelling and Punctuation** | **Grammar**  Revision – Active and Passive  Work through the videos and activities on the BBC bitesize link.  <https://www.bbc.co.uk/bitesize/articles/zbngrj6> | **Spelling**  For this week’s spelling rule, you will need to be able to identify different types of nouns. Using this [poster](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/t2-e-4166-types-of-nouns-display-poster_ver_2.pdf), write a list of your own nouns for each type. | **Spelling**  [Look](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/Look,_cover,_say,_write_.pdf), say, cover, write. | **Spelling**  Purplemash spelling  ToDo. |
| **English Writing** | **Rye Writer**  This week, Miss Brunton has requested that we give you more time to complete the Summer writing [Competition](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Summer_Story_competition_2020.pdf) as detailed on the class website.  We can’t wait to read more of your entries. The deadline for this competition is  Thursday 21st May | **Pobble365 Writing Project – 45 minutes a day.**  <https://www.pobble365.com/teapots/>  Using this illustration and story starter as an inspiration, develop a narrative that uses detailed setting descriptions and character relationships. Who will you write this story for? | | |
| **Reading** | 30 minutes a day  Visit the [lost cities](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Visit-the-Lost-Cities-of-Ancient-Maya-Year-6-Whole-Class-Guided-Reading-New-NC-Interactive.pdf) of Ancient Maya Challenge  Section A only | 30 minutes a day  Buster’s Book Club Challenge – Send us your minutes through ClassDojo to be sent to Miss Brunton for the competition.  **Free reading choice from home.** | 30 minutes a day  **Take** [**ReadTheory**](https://readtheory.org/auth/login) **quizzes.**  Please email if you need your login sent out again. | 30 minutes a day  **Free reading choice from home.** |
| **Topic theme: The Ancient Maya**  These can be completed in any order that you would like to try them in! | **Computing and Science**  Find out about El Castillo, a pyramid shaped temple in the centre of Chichén Itzá. During the spring and autumn equinox, the sun casts a series of triangular shadows, which creates an illusion the Maya described as a feathered serpent crawling down the pyramid. Observe a range of shadows and identify the objects that create them. Discuss why shadows are the shape they are.  Using the sun or a bright torch, conduct an investigation to explore patterns in the size and shape of an object’s shadow, recording results in a spreadsheet. | **Music**  Learn the traditional Mexican song the *La Cucaracha*, using Spanish lyrics where possible. Use a lyric sheet to learn and practice, covering up lines and saying aloud to learn and check. Challenge yourself to learn the lyrics to the whole song. | **Geography**  Use world maps and satellite images to locate Mexico, identifying which hemisphere it is in and the countries that surround it. Once found, draw a sketch map of the country, showing aspects of its human and physical geography, including major cities, surrounding seas, mountain ranges, airports, and tourist resorts.  A blank map of Mexico is [attached](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week5/map_of_mexico.pdf) for you. | **Art**  Create your own portrait in the style of Kahlo.  <https://artsycraftsymom.com/frida-kahlo-art-projects-for-kids/> |