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| Year 6 – Term 5 – Week 2 Suggested Timetable  Hola Mexico – Theme: The Ancient Maya |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | As this would be SATs week, we thought that instead we would set you the following three ‘alternative SATs’ to do today!  [Maths](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Maths_alternative.pptx) alternative SAT paper  [Grammar](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Grammar_Alternative_SATs.pptx) alternative SAT paper  [Reading](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Alternative-SATs-reading.pptx) alternative SAT paper | [2048](https://play2048.co/) – 10 mins | TT Rockstars 10 mins | 10 mins Online maths game:  <https://www.kidsmathgamesonline.com> | TT Rockstars 10 mins |
| CGP Book pg76-77 - coordinates | CGP Book pg78-79 - translation | CGP Book pg80-81 Mixed practise | CGP Book pg82-83 - pictograms |
| If you have been following the maths timetable we have been setting, you will have pretty much finished your CGP book by the end of the week. If you have already done this, this second maths row is supplementary work which you could work through. | | | |
| Supplementary work:  [Nets of shapes -explanation powerpoint.](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Year-6-Summer-Block-1-Step-11-PPT-Nets-of-3D-Shapes.pptx)  [Nets of shapes - worksheets](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Year-6-Summer-Block-1-Step-11-VF-Nets-of-3D-Shapes.pdf) | | Supplementary work:  [Consolidation](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Year-6-Summer-Block-1-Consolidation-Properties-of-Shape.pdf) pack on the  properties of shape. | |
| **English Grammar, Spelling and Punctuation** | **BBC bitesize GPS game.**  [**Crystal Explorers**](https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw)  Try this exciting game and use your previously learnt GPS skills. | **Spelling – 15 minutes**  Spelling ToDo on purplemash | **Grammar – 15 minutes**    Cohesion across paragraphs – Purple Mash activity:  ‘In the beginning’ | **Spelling – 15 minutes**  Spelling ToDo on purplemash |
| **English Writing** | Following the link below, read and discover facts about the Maya Gods and Godesses. Use information you have read to create a [non-chronological report](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/t2-e-4874-ks2-nonchronological-report-differentiated-writing-guides-and-activity-sheets-english-engl_ver_1.pdf).  Please practise your handwriting and publish this by hand over 2 days.  <https://www.dkfindout.com/uk/history/mayans/mayan-gods/> | | **Rye Writer! – 30-45 minutes a day.**  “The Virtual School Mystery Story Writing [Competition](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Summer_Story_competition_2020.pdf)!”  Once you have written your story, if you wish to enter the competition, email your story to your teacher. | |
| **Reading** | 30 minutes a day  Visit the [lost cities](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/Visit-the-Lost-Cities-of-Ancient-Maya-Year-6-Whole-Class-Guided-Reading-New-NC-Interactive.pdf) of Ancient Maya  Section A & B only | 30 minutes a day  **Free reading choice from home.**  Reading challenge: Ask a parent to seesaw read your book with you and time how long you can do this for! Send me your time. Seesaw reading is when you read a page and then your parent reads a page. | 30 minutes a day  **Take** [**ReadTheory**](https://readtheory.org/auth/login) **quizzes.**  Please email if you need your login sent out again. | 30 minutes a day  **Free reading choice from home.**  Reading challenge: Ask a parent to seesaw read your book with you and time how long you can do this for! Send me your time. Seesaw reading is when you read a page and then your parent reads a page. |
| **Topic theme: The Ancient Maya**  These can be completed in any order that you would like to try them in! | **French**  [Days of the week](https://ryeprimaryschool.schudio.com/files/Year6HomeLearning/Term5/Week4/French_Days_of_the_Week.pdf). | **Purple Mash**  We have set you a number of purple mash ToDos which support the curriculum areas we are studying. Use this afternoon to ‘catch up’ on them.  Please message on Dojo if you need your login sent out again | **Computing**  <https://studio.code.org/s/express-2019/stage/1/puzzle/1>  Use this site to start to learn to code. Screenshot any animations you create and upload them to Dojo. | **Art**  Choose a project from [this](https://www.deepspacesparkle.com/mexican-folk-art/) website. Remember to take pictures and upload them to your Dojo portfolio!  (We will be running this as the weekly art activity for a few weeks so you will get a chance to do more than one activity). |