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| **Maths Mon-Fri**  **Should be done in order** | **Daily times tables practise: see TT Rockstars – the winners will be announced shortly!** | | | | | | | | |
| **Monday**  **Decimals as fractions** | **Tuesday**  **Decimals as fractions** | | **Wednesday**  **Decimals as fractions** | | **Thursday**  **Decimals as fractions** | | **Friday:**  **Square Numbers**  **OR**  **Times Table Rockstars** | |
| English Mon-Fri Choose one-a-day. **Rye-Writers** is best done on consecutive days. | **Daily Reading** (20 mins+ of a text of your choice) **and spelling practice** (Year 5 and 6 statutory words) | | | | | | | | |
| **Rye Writers: The Plot Thickens**  Please see the attached example to help you.  This week, we’d like you to come up with your own plot idea. Remember, a **plot** is the main event/problem in a story. You can draw a picture of your plot, write a short paragraph, or just a simple sentence.  If you then send in your idea on a piece of paper (through Dojo), we will share these. Afterwards, you can choose to write the **ending** to someone else’s plot, or your own.  The more creative and adventurous, the better! | | | | | | **Reading**  **Day 1 –** Read through the **Mummification** PowerPoint. Take notes on key points!Can you create a factual poster from your findings?  **Day 2 & 3 –** Survival in Egypt Comprehension.  Pick the level that is right for **you.** | | **Grammar, Punctuation and Spelling**  **Task 1:** Read through **The Pyramids** information sheet.  **Task 2:** Answer the GPS challenges. These are based on The Pyramids text.. |
| Curriculum Choose one-a-day  . |  | | | | | | | | |
| **Ancient Egyptian Tomb Challenge**  Please see the attached sheet.  We’d like you to get creative and create your own tomb. It can be using **any** recycling/resources that you have spare, or even twigs/leaves to create a nest-shaped tomb.  We have given you some ideas on the sheet.  Remember to share your ideas! | | **Art** – Canopic Jars  Canopic jars were used to preserve the insides of Ancient Egyptians! To us, this might sound like a very strange idea, but preserving parts of the body was very important to the Egyptians.  These jars were decorated with the **four sons of Horus.** Remember, Horus was the Egyptian God of the Sky.  Different jars had different pictures to hold specific organs.  Using the handout, can you design your own Canopic Jar with a drawing of one of the Gods?  http://www.primaryhomeworkhelp.co.uk/jar.gif | | **PSHE –** Returning to School  Whether you are coming back to school in the next few weeks or not until September, this is a big change for all of us.  Some of you might have worries about coming back, or about the changes that are going on around us which is completely normal.  Have a go at the following activities (on the webpage):   * **Let your worries go** * **My positivity jar** * **Positives of lockdown** * **Summary of being away from school** * **Questions about returning to school** | | | | |