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| MathsMon-FriShould be done in order | **Daily times tables practise –** TTRockstars (10 minutes) |
| **Monday**Identify anglesPowerPoint day 1Task – can you find any acute, right and obtuse angles in and around your house? Photograph them, label and show us on classdojo. | **Tuesday**Identify anglesPowerPoint day 2Task - angle hunting | **Wednesday**Compare and order anglesPowerPoint day 3Task – sheet 1 and sheet 2 (choose one level for each sheet) | **Thursday** Describing shapes<http://www.iseemaths.com/lessons34/>Find the lesson dated 20 April: Describe, visualise and draw. Facetime a friend and use sheet player 1 and sheet player 2. | **Friday**Shapes<http://www.iseemaths.com/lessons34/> Find the lesson dated 21 April: Odd one out.Task – odd one out |
| EnglishMon-FriSee the overview sheet for details: Gladiator Boy week 3  | **Daily Reading and spelling practice –** Read with an adult every day (10-20 minutes) and complete one ReadTheory quiz. Read chapter 3 and complete the quiz on PurpleMash (in your 2Dos).Spellings: learn the next 10 spellings on your Year 3 and 4 spelling list. Remember to ‘Look, Say, Cover, Spell, Check’. |
| **Monday**Create characters and atmosphere | **Tuesday**Create characters and atmosphere | **Wednesday** Grammar task | **Thursday** Write an action opening | **Rye Writers**See class page on the website for The Rye Writers activity this week  |
| CurriculumChoose one block a day | **Science - Electricity**SwitchesDo this short investigation <http://www.switchedonkids.org.uk/electrical-safety-in-your-home>Switches PowerPoint, including task | **History - Romans**Where and why did the Romans invade Britain. Powerpoint and activities on class pageIf you want to find out more then Watch<https://www.youtube.com/watch?v=b9bcohqsTGk>Watch ‘Life in Roman Britain’ on BBC Teach<https://www.youtube.com/watch?v=nN_x9o8MV1o> | **PSHE**Girls and puberty. PowerPoint on the class page. This work needs parental guidance.**ICT**How to add animations to your PowerPoint presentation. | **DT - cooking**Use the recipe on the class page to bake a Roman bread. Write a short evaluation. Post a picture on class dojo<https://www.romae-vitam.com/roman-bread.html> | **French**Descriptions. PowerPoint (translation in the notes)Choose at least two pictures to write a description like in the example.**Music**<https://classroom.thenational.academy/lessons/to-clap-to-the-pulse-of-a-song-in-3-and-4-time-7cd951> |