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| Maths Mon-Fri  Should be done in order | **Daily times tables practise –** TTRockstars (10 minutes) | | | | |
| **Monday**  Interpreting charts  - Lesson PowerPoint 1  - Activities day 1 (choose one level) | **Tuesday**  Interpreting charts  - Lesson PowerPoint 2  - Activities day 2 | **Wednesday**  Comparing data  - Lesson PowerPoint 3  - Activities day 3  (choose one level) | **Thursday**  Comparing data  - Lesson PowerPoint 4  - Activities day 4 | **Friday**  Problem solving challenge  - |
| English Mon-Fri  See the overview sheet for details: Gladiator Boy week 1 | **Daily Reading and spelling practice –** Read with an adult every day (10-20 minutes) and complete one ReadTheory quiz. Spellings: learn the next 10 spellings on your Year 3 and 4 spelling list. Remember to ‘Look, Say, Cover, Spell, Check’. | | | | |
| **Monday**  Independent writing task about gladiators | **Tuesday**  Speech, including punctuation | **Wednesday**    Read the model text and write a letter in role | **Thursday**    Write a diary entry in role | **Rye Writers**  See class page on the website for The Rye Writers activity this week |
| Curriculum Choose one block a day | **Science - Electricity**  Go around your house and list all the things that run on electricity. Ask your parents to show you the distribution or fuse box. Can you find out how it works? | **History - Romans**  Before the Romans invaded Britain, it was ruled by many different tribes. One of those were the Celts.  Use the PowerPoint and activity sheet to learn about them. | **PSHE**  Unique me  **ICT**  Follow the instructions to design a template on PowerPoint | **Art**  Roman mosaics PowerPoint and design sheet | **French**  Describe hair and eyes  Use the PowerPoint  **Music**  <https://www.thenational.academy/year-4/foundation/to-beatbox-using-rhythmic-patterns-year-4-wk2-5> |