Setting Description

**Day 9 – Plot point 1**

**Can I plan my writing?**

* + Look at the model text. What do you notice about the paragraphing structure?
	+ Why do we use paragraphs?

**Activities day 9 – identify the different paragraphs**

* Look at the model text. Identify the main idea of each paragraph. What is each one about? (We sometimes call these ‘learning chunks’ in class).
* What ‘person is it written in? (First, second or third?)
* What tense is it written in? (Past or present?)
* Focus in on the first paragraph – Introduction. (Where the character explains coming across the tree/man).
* Read the introduction again and decide if this paragraph has mostly ‘positive intent’ or ‘negative intent’? (Remember, positive intent would use happy, uplifting words and sentences, negative intent would include words to describe negative thoughts, feelings or actions).
* Underline the words and phrases that have negative intent. Eg. Snap! What was that?
* On the planning grid create your own list of words and sentences using negative intent to be used in your own Introduction.(Remember, you have done this before so you can magpie your previous ideas if they are suitable).

**Day 10 – Can I use paragraphs to organise my writing?**

Re-read the introduction of the model text.

Notice the negative intent of this paragraph and that it is written in ‘first person’ (where we write as if we are the main character) and in present tense.

**Day 10 – Activity**

Write your own Introduction. This is where you will need to describes fighting through the forest.

You will need to use words and phrases with ‘negative intent’ to describe how you are feeling, write in first person, in present tense and try to include a simile. Write approximately 6 – 9 sentences.

Check your work when you have finished. How can you improve it? Check your spelling and punctuation.

**Day 11 – Can I use expanded noun phrases?**

**Plot Point 2**

* Read paragraph 2. What is the main theme of the paragraph about? (spotting the giant Kapok tree)
* Is it mostly positive or negative intent?
* Identify some words and phrases with ‘positive intent’.

**Activities day 11**

* Look at the vocabulary used in the model text. The overall feeling of this paragraph is positive.
* It starts with a time adverb, ‘A few seconds later,’ Think of your own time adverb that you could use. Write it down on your planning sheet.
* It describes the tree beautifully using personification ‘These thick branches move rhythmically - waving at me - like gigantic fingers.’ Think of your own description using personification and write it on your planning sheet.

Write your second paragraph about when you first see the ‘Great Kapok Tree’.

Use a time adverb to start your paragraph.

Describe what you notice, what you can see.(Use positive intent)

Use personification.

Remember, there are lots of word mats in the ‘useful resources’ section on the class page to help you come up with adverbs, adjectives and sentence starters.