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| Maths Mon-Fri  Should be done in order  Teaching clock <https://www.topmarks.co.uk/time/teaching-clock> | **Daily times tables practise –** TTRockstars (10 minutes) | | | | |
| **Monday**  Seconds, minutes, hours  - Lesson PowerPoint 1  - Activities day 1  **Alternative**:  - if your child can confidently tell the time, both analogue, digital and 24 hours then please work through the consolidation pack | **Tuesday**  Years, months, weeks, days  - Lesson PowerPoint 2  - Activities day 2 | **Wednesday**  Converting analogue to digital time  - Lesson PowerPoint 3  - Activities day 3  **Alternative**:  - if your child can’t yet confidently tell analogue time, please work through this powerpoint A and activity A | **Thursday**  The 24-hour clock  - Lesson PowerPoint 4  - Activities day 4  If your child found this hard, use the converting time sheet for extra practise on Friday. | **Friday**  Time reasoning  - Time reasoning cartoons |
| English Mon-Fri  You will need the Non-chronological reports lesson sheet for more details and links to videos. | **Daily Reading and spelling practice –** Read with an adult every day (10-20 minutes) and complete one ReadTheory quiz. Spellings: learn the next 10 spellings on your Year 3 and 4 spelling list. Remember to ‘Look, Say, Cover, Spell, Check’. | | | | |
| **Monday**  Non-Chronological report writing day 1  See English lesson sheet  Use powerpoint up to day 2 | **Tuesday**  Non-Chronological report writing day 2  Grammar work this week is included in the main lesson.  Use powerpoint from day 2 | **Wednesday**  Non-Chronological report writing day 3  See English lesson sheet | **Thursday**  Non-Chronological report writing day 4  See English lesson sheet | **Rye Writers**  See class page on the website for The Rye Writers activity this week |
| Curriculum Choose one block a day | **Science**  Create your own animal to be able to survive in a habitat of your choice. It needs to be fully adapted to its environment. | **Geography**  River journey from source to mouth  Watch <https://www.youtube.com/watch?v=YPbesdTRV6Y>  Then complete and label the diagram (on the class page).  Or if you prefer, create your own ‘Journey of a river’, you can draw, cut out pictures, make a model, powerpoint, act out the journey...  I don’t mind how you do it but try to include as much of the technical vocabulary as you can. | **PSHE**  ‘Keep calm and relax’  Go through thepowerpoin**t** on the class page about mindfulness and create your own weather symbols to represent your feelings. Take part in some of the mindfulness activities.  **ICT**  Purple Mash - 2Code activities | **DT**  Make your own water clock or sundial. How accurate is it?  Follow these links for instructions:  <https://www.nestlepurelife.com/uk/how-to-make-a-clock-water>  <https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/other-resources/experiments/sundial> | **French**  No new work, but do try and revise the vocabulary and phrases learnt these past few weeks, or catch up if you need to.  **Music**  Notation. Do this first <https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3fysrd>  Then watch this:  <https://www.youtube.com/watch?v=ZcThdL2CQpI>  Clap a simple rhythm and write down the notes you used. Remember it is all about the speed and counting of the beats. |