|  |  |
| --- | --- |
| MathsMon-FriShould be done in orderTeaching clock <https://www.topmarks.co.uk/time/teaching-clock> | **Daily times tables practise –** TTRockstars (10 minutes) |
| **Monday**Seconds, minutes, hours- Lesson PowerPoint 1- Activities day 1**Alternative**: - if your child can confidently tell the time, both analogue, digital and 24 hours then please work through the consolidation pack | **Tuesday** Years, months, weeks, days- Lesson PowerPoint 2- Activities day 2 | **Wednesday**Converting analogue to digital time- Lesson PowerPoint 3- Activities day 3**Alternative**:- if your child can’t yet confidently tell analogue time, please work through this powerpoint A and activity A | **Thursday** The 24-hour clock- Lesson PowerPoint 4- Activities day 4If your child found this hard, use the converting time sheet for extra practise on Friday. | **Friday**Time reasoning- Time reasoning cartoons |
| EnglishMon-FriYou will need the Non-chronological reports lesson sheet for more details and links to videos. | **Daily Reading and spelling practice –** Read with an adult every day (10-20 minutes) and complete one ReadTheory quiz. Spellings: learn the next 10 spellings on your Year 3 and 4 spelling list. Remember to ‘Look, Say, Cover, Spell, Check’. |
| **Monday**Non-Chronological report writing day 1See English lesson sheet Use powerpoint up to day 2 | **Tuesday**Non-Chronological report writing day 2Grammar work this week is included in the main lesson.Use powerpoint from day 2 | **Wednesday**Non-Chronological report writing day 3See English lesson sheet  | **Thursday**Non-Chronological report writing day 4See English lesson sheet  | **Rye Writers**See class page on the website for The Rye Writers activity this week  |
| CurriculumChoose one block a day | **Science**Create your own animal to be able to survive in a habitat of your choice. It needs to be fully adapted to its environment.  | **Geography** River journey from source to mouthWatch <https://www.youtube.com/watch?v=YPbesdTRV6Y>Then complete and label the diagram (on the class page).Or if you prefer, create your own ‘Journey of a river’, you can draw, cut out pictures, make a model, powerpoint, act out the journey... I don’t mind how you do it but try to include as much of the technical vocabulary as you can. | **PSHE**‘Keep calm and relax’Go through thepowerpoin**t** on the class page about mindfulness and create your own weather symbols to represent your feelings. Take part in some of the mindfulness activities.**ICT**Purple Mash - 2Code activities | **DT** Make your own water clock or sundial. How accurate is it?Follow these links for instructions: <https://www.nestlepurelife.com/uk/how-to-make-a-clock-water><https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/other-resources/experiments/sundial> | **French**No new work, but do try and revise the vocabulary and phrases learnt these past few weeks, or catch up if you need to.**Music**Notation. Do this first<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3fysrd>Then watch this: <https://www.youtube.com/watch?v=ZcThdL2CQpI>Clap a simple rhythm and write down the notes you used. Remember it is all about the speed and counting of the beats. |