Non –Chronological Report (Term 5 week 5)

**Day 1**

**What are the features of a non-chronological report?**

1. Read through the powerpoint on the class page (This will be printed off if you have a home learning pack).
2. Choose one of the model texts (D, E or GD) to read and identify the features. You can use the colour guide on the powerpoint or create your own.
3. When you have identified the main features, watch one of the following clips about your animal.

<https://www.youtube.com/watch?v=qyTNzTYFqlw> (crocodiles)

<https://www.youtube.com/watch?v=Cr8xuQjCzLk> (sharks)

<https://www.youtube.com/watch?v=WUx2qqPUyOI> (spiders)

Once you have read and watched about your animal, write down a list of facts about them.

**Day 2**

**What sentence structures are used in a Non-Chronological Report?**

* **pronouns**
* **conjunctions**
* **rhetorical questions**
* **generalisers**
* **possessive apostrophes**
* **general technical vocabulary**
* **fronted adverbials**
* **relative clauses**
* **varied sentence openers**
* **varied punctuation**

Your task

* Look at day 2 on the powerpoint (on the class page) then complete the following task;
* Write six sentences in total about your animal.
* Write two sentences that include a generaliser.
* Write two sentences that include conjunctions.
* Write two sentences that include a relative clause.
* **Extension** Write sentences about your animal that include:
* Fronted adverbials
* Varied sentence openers
* Varied punctuation.

 **Days 3 & 4**

Choose an animal from the rainforest to write your own non-chron report about. (If you have already done this week’s science lesson and want to write it about that animal, then please do).

If you want to you can use one of my suggestions:

 Sloth: Watch ‘David Attenborough – saying boo to a sloth’:
 <https://www.youtube.com/watch?v=ndMKTnSRsKM>

 Howler monkey: Watch

<https://www.youtube.com/watch?v=REPoVfN-Ij4>

Jaguar: Close enough to smell its breath Deadly 60 <https://www.youtube.com/watch?v=EwlFkzBUoN4>

Remember to research facts about your animal then plan your report.

You **MUST** include all of the following features:

Title

Introduction

Subheadings

Main information

Use present tense

Write in third person

Include at least one picture/diagram (and caption it)

 Generalisers

Conjunctions

At least one relative clause

**Try to include**:

Fronted adverbials

Varied sentence openers

Varied punctuation