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| **Maths** 60 mins +15 mins | **Daily times tables practise –** [TTRockstars](https://ttrockstars.com/)  Daily: [Mental Maths year 3](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Year-3-Spring-Block-4-FB4.pdf) | [Mental Maths year 4](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Year-4-Spring-Block-2-FB4.pdf) (please complete one each day) | | | | |
| **Monday** Year 3: [compare lengths](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/MON_Y3_T3W5R_pptx.pdf)  Year 4: [making shapes](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/MON_Y4_T3W5.pdf)  Alternative [work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/MON_T3W5_Maths_Alternative_provision.pptx) | **Tuesday** Year 3: [compare lengths](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/TUE_Y3_T3W5.pdf)  Year 4: [compare area](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/TUE_Y4_T3W5.pdf)  Alternative work | **Wednesday** Year 3: and Year 4: [add lengths](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/WED_Y3_T3W5.pdf)  Alternative work | **Thursday** Year 3: and Year 4: [subtract lengths](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/THUR_Y4_T3W5.pdf)  Alternative work | **Friday** Year 3: [what is perimeter?](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/FRI_Y3_T3W5.pdf)  Year 4: [measure perimeter](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/FRI_Y4_T3W5.pdf)  Alternative work |
| **English** 60 mins + 45 minutes  OPTIONAL: [writing lessons with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) | **Daily: reading and spelling (30 minutes)** - Read with an adult every day  and complete some [Reading Eggs](https://readingeggs.co.uk/) activities (reading a book, doing phonics, etc) - Listen to us read the story on ClassDojo and answer the question. - Spellings: [Year 3 | Year 4 | Alternative](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Spellings.docx).  Use the strategies we use in class:  ‘Look, Say, Cover, Spell, Check’, fancy writing, word pyramids, etc. **Weekly: grammar/punctuation, handwriting, comprehension** **(20 minutes)** - [Possessive apostrophe teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Lesson_Presentation_Apostrophes.ppt) / [activity](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Activity_Sheet_The_Dragons_Possessions.pdf) | | | | |
| **Monday**  - [Newspaper Reports Lesson 6](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_010221.pdf) | **Tuesday**  - [Newspaper Reports Lesson 7](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_020221.pdf) - Comprehension task on Reading Eggs (ReadingEggspress) | **Wednesday**   - [Newspaper Reports Lesson 8](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_030221.pdf) - Punctuation (see above) | **Thursday**   - [Newspaper Reports Lesson 9](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_040221.pdf) - Phonics (if you have any) | **Friday**  - [Newspaper Reports Lesson 10](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_050221.pptx) - [Handwriting](https://teachhandwriting.co.uk/cursive-joins-choice-2.html) (scroll down for cursive top joins) |
| **Curriculum** 60 minutes | **Geography – Italy**  Human geography – Modern Rome   * [Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/T2-G-227-Rome-Information-Powerpoint_and_activity.ppt) | **History – Romans**  What the Romans did for us - roads   * [Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Lesson_5_Roman_Roads.pptx) * [Blank map](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Activity_Sheet_Blank_Map_of_Britain.pdf) * [Activity](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Activity_Sheet_Mapping_Roman_Roads.pdf) | **Computing** [Dancemat typing](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr)  Learn how to be a copy editor.   * [Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/L4_Slides_-_Desktop_publishing.pptx) * [Text to copy](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Computing__Magazine_content_file.docx) | **DT**  Design and plan making your own chariot   * [Teaching Slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/DT.pptx) | **French** [Listen to and learn to words](https://www.cgpbooks.co.uk/resources/ks2-french-audio) (year 3, core unit 3, lesson 5) then complete the activity using the [task sheet.](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Core_3_Lesson_5_worksheet.pdf)  **Music** Complete lesson 3 on [East Sussex Music Online](https://www.eastsussexonlinemusic.co.uk/yumu). Use your login details to access. |
| **4 hours** |  |  |  |  |  |