

Online safety Bee-Bot mat Dos and Don'ts teaching points

Aimed at 5-7 year olds: When landing on one of the statements on the Bee-Bot mat, use this as a time to discuss with the children what they understand, and promote discussion between them to help keep them safe when using technology.

These statements are only starting points to staying safe online and you should link in with the scheme of work or progressions that you use in your own setting.

Dos

You and your parent make a cool avatar for your favourite game

Beginner: I know what my personal information is and I keep it private. I know that something I put online can be seen by others.

Advanced: I can explain why I need to keep my personal information private.

There's an amazing news story online about a flying rabbit – you and your parent check other websites to see if it's real (it's not)

Beginner: I know that not all information online is true.

Advanced: I know that not everyone is who they say they are online.

You and your parent agree which fun websites and games you can use at home

Beginner: I select apps, games and websites that a trusted adult gives me.

Advanced: I describe the things I enjoy about age appropriate apps, games and websites that I am guided to use.

Your cousin has posted a new YouTube video – you and your parent leave a positive comment

Beginner: I use different technologies, with a trusted adult, to communicate responsibly with others.

Advanced: I talk about why it is important to be kind and polite online and in real life.

Computing Curriculum Digital Literacy:

The ability to effectively, responsibly, safely and critically navigate, evaluate and create digital artefacts using a range of digital technologies.

Don'ts

You've clicked on a link from someone you don't know and something strange has started downloading.

A pop up appears on your screen, you click it before checking with a grown up.

Beginner: I need to be careful about the icons I click or tap when I use technology devices.

Advanced: I can identify some possible risks when using devices.

You are up late using your device instead of going to sleep.

Beginner: I use devices for the time I am allowed and tell you what else I like doing.

Advanced: I need to use a device for a limited time and know that it is important to take a break when using a device for too long.

You tell your friend the password to your favourite game and they tell you theirs.

A new player messages you within your game – they ask you which school you go to and which year group you are in.

Beginner: I must remember what my personal information is and keep it private.

Advanced: I should be able to explain why I need to keep my passwords and personal information private.

Your favourite game wants you to pay £££s for more tokens in order to skip 2 levels.

Beginner: I must tell a trusted adult when something worrying or unexpected happens when I am using a device.

Advanced: I talk to a trusted adult about how to keep myself safe online. I should be careful about the icons I click or tap when using technology devices.