Learning w/c 18.01.2021

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| Maths | **Daily times tables practise –** [TTRockstars](https://ttrockstars.com/) | | | | |
| **Monday**  Year 3: [divide 100 into 2, 4, 5 and 10](/files/Year3and4/T3week3/MON_year_3.pdf)  Year 4: [divide 2-digits by 1-digit (1)](/files/Year3and4/T3week3/MON_year_4.pdf)  Alternative [SEND](/files/Year3and4/T3week3/Year_1_Week_8_Multiplication_and_Division.pdf) | **Tuesday**  Year 3: [divide with remainders](/files/Year3and4/T3week3/TUE_year_3.pdf)  Year 4: [divide 2-digits by 1-digit (2)](/files/Year3and4/T3week3/TUE_year_4.pdf)  Alternative  [SEND](/files/Year3and4/T3week3/Year_2_Multiplication_and_Division_10_Times_Table.pdf) | **Wednesday**  Year 3: [divide 2-digit by 1-digit (3)](/files/Year3and4/T3week3/WED_year_3.pdf)  Year 4: [divide 2-digits by 1-digit (3)](/files/Year3and4/T3week3/WED_year_4.pdf)  Alternative  [SEND](/files/Year3and4/T3week3/Year_2_Multiplication_and_Division_Odd_and_Even_Numbers.pdf) | **Thursday**  Year 3: [ow many ways?](/files/Year3and4/T3week3/THU_year_3.pdf)  Year 4: [divide 3-digits by 1-digit](/files/Year3and4/T3week3/THU_year_4.pdf)  Alternative  [SEND](/files/Year3and4/T3week3/Year_2_Multiplication_and_Division_Grouping.pdf) | **Friday**  Year 3: [CLIC and problems](/files/Year3and4/T3week3/FRI_year_3.pdf)  Year 4: [correspondence problems](/files/Year3and4/T3week3/FRI_year_4.pdf)  Alternative  [SEND](/files/Year3and4/T3week3/Year_2_Multiplication_and_Division_Sharing.pdf) |
| English | **Every Day: Reading and Spelling** - [Read with an adult every day](#Reading)  and complete some [Reading Eggs](https://readingeggs.co.uk/) activities (reading a book, doing phonics, etc) - [Spellings](/files/Year3and4/T3week3/Spellings.docx): learn the spellings (use the strategies we use in class:  ‘Look, Say, Cover, Spell, Check’, fancy writing, word pyramids) **Once a week:**[Grammar](/files/Year3and4/T3week3/T2-E-1697-Using-Different-Types-of-Conjunctions-Differentiated-Worksheets-_ver_7.pdf) or Punctuation [(SEND task)](/files/Year3and4/T3week3/Using_and,_but,_so_and_or_activity__SEND.docx) | | | | |
| **Monday**  [Thieves of Ostia](/files/Year3and4/T3week3/Ostia_180121.pdf) (catch up independent write and plotpoint 3)  Grammar (see above) | **Tuesday**  [Sentence Stacking with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) select lesson 18/01)  [Thieves of Ostia](/files/Year3and4/T3week3/Ostia_190121.pdf) (plotpoint 4)  [Book Talk](/files/Year3and4/T3week3/Tuesday_19th_January_2021_lesson_1_BT2.pdf) | **Wednesday**  [Sentence Stacking with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) select lesson 19/01  [Thieves of Ostia](/files/Year3and4/T3week3/Ostia_200121.pdf) (plotpoint 5) | **Thursday**  [Sentence Stacking with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) select lesson 20/01  [Thieves of Ostia](/files/Year3and4/T3week3/Ostia_210121.pdf) (editing and re-write) | **Friday**  [Sentence Stacking with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) (select lesson 21/01)  [Thieves of Ostia](/files/Year3and4/T3week3/Ostia_220121.pdf) (publishing and sharing)  Book Talk [Y3](/files/Year3and4/T3week3/WK3_Reading_Comprehension_Y3.docx) /[Y4](/files/Year3and4/T3week3/WK3_Reading_Comprehension_Y4.docx) / [SEND](/files/Year3and4/T3week3/WK3_Reading_Comprehension_SEND.docx) |
| Curriculum Choose one block a day. The blocks can be done in any order and should take about an hour to complete in total. | **Science - Sound**  Watch the [lesson video](https://classroom.thenational.academy/lessons/what-is-sound-chh30r?activity=video&step=1), do the experiment if you have all the equipment then complete the [diagram of the ear.](/files/Year3and4/T3week3/Label_parts_of_the_ear_and_sequence_steps_in_hearing_sound_(worksheet).pdf) | **History - Romans**  Read through the [Hadrian’s wall lesson slides](/files/Year3and4/T3week3/Lesson_3_Hadrian-s_Wall.pdf) and complete [the activity](/files/Year3and4/T3week3/Mapping_Hadrian-s_Wall_Activity_Sheet.pdf). For the activity you will need a map. This can be google maps. What about a trip? If you use Google Earth you can walk along the wall and explore. | **PSHE**  [Overcoming disappointments](/files/Year3and4/T3week3/PSHE.pdf)  **ICT**  [BBC Dancemat typing](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr)  Learn how to change font type, size and colour. [Teaching slides](/files/Year3and4/T3week3/COMPUTING.pdf) | **Art**  Create a coil pot. [Follow the instructions](/files/Year3and4/T3week3/Art.pdf). There is also a video that shows you how. We have even included ideas of alternative ways if you don’t have clay. | **French**  [Listen to and learn to words](https://www.cgpbooks.co.uk/resources/ks2-french-audio) (year 3, core unit 3, lesson 1 and 2) then complete the monster activity on the [task sheet.](/files/Year3and4/T3week3/French.pdf)  **Music**  Complete lesson 2 on [East Sussex Music Online](https://www.eastsussexonlinemusic.co.uk/yumu). Use your login details to access. |