

Mystery story lesson slides

- ▣ Please use the teaching slides 2-19 to catch up with the work from last week if you need to.
- ▣ If you did complete the work last week, go to slide 20 and start today's lesson.

Mystery story

Wednesday 13th January 2021

INDEPENDENT WRITING
CAN I PLAN A STORY?

Planning

- ▣ Today, you are going to start planning your own mystery narrative featuring characters and setting of your choice.
- ▣ I want you to use between 5-7 plotpoints to tell your story. Remember each plotpoint is a paragraph.

Story journey



Setting and character description.

X



Looking for clues

X



Finding the thief

X

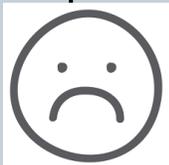


Plot = problem

X

Choosing bait

X



Draw a story journey for your own story. Think how your character may be feeling during each plot point. You can write some bullet points or draw it.



10
9
8
7
6
5
4
3
2
1



-1
-2
-3
-4
-5
-6
-7



-8
-9
-10

Writing lenses

- ▣ We are going to some of the same lenses as we have used for the guided part of the writing.
- ▣ You can change one lens for another one you would like to use in your story.

Writing lenses

F	A	N	T	A	S	T	I	C	
Feeling 	Asking 	Noticing 	Touching 	Action 	Smelling 	Tasting 	Imagining 	Checking 	
GRAMMATISTIC									
Adverbs and adverbial phrases 	Basics 	Complex Sentences 	Dialogue and Contracted Forms 	Purpose 	Paragraphs 	Passive/Active Voice 	Past and Present Tense 	Punctuation 	
B	O	O	M	T	A	T	S	I	C
Onomatopoeia 	Alliteration 	Rhyme 	Repetition 	Simile 	Metaphor 	Pathetic Fallacy 	Pun 	Personification 	

Story journey



Setting and character description.

X



Looking for clues

X



X

Plot = problem



X

Choosing bait



Finding the thief

X



Planning your story

- ▣ Add extra the lenses you want to use on your story map.
- ▣ Take a picture of the map and upload it to your portfolio.

Mystery story

Thursday 14th January 2021

INDEPENDENT WRITING

Can I write a setting and character description?



Writing your own mystery story

- ▣ Today, you are going to write the first paragraph of your own story.
- ▣ Every day for the next 5 days we will ask you to write one or two paragraphs. You need to follow your own story plan which you created yesterday (Wednesday).
- ▣ We will try and give you lots of tips and advise each day.

Plotpoint 1



- ▣ In this paragraph you need to introduce the character and the setting. Tell the reader what they would notice in particular about the setting and the character. What does the character like doing?
- ▣ Use the noticing lens, good verbs and adjectives.
- ▣ There are examples on the next slide.

Setting description



- ▣ Start your story by describing the setting. Use the noticing lens. What can you see? What can you hear? What is the time of day? Is it hot or cold? You can make it as detailed as you like.

Example

- ▣ Despite the rain, Sophie looked up the tall tower. The early morning light gave the stone a soft yellow hue. Behind her she could hear people setting up their stalls in the market square.

Character description



- ▣ Tell me what your character is doing and give some information about her appearance. You can use the wordmats from last week to help you find good words. They are still on the remote learning page, in the archive.

Example

- ▣ Sophie turned around and crossed over to the bakery. Her tummy was rumbling. She wiped her long wet fringe away from her forehead and avoided a puddle, keeping her new blue shoes dry.

Mystery story

Friday 15th January 2021

INDEPENDENT WRITING
Can I create a plot?

Writing your own mystery story

- ▣ Yesterday you introduced your character and setting. Today, you are going to create the plot.
- ▣ Remember to use the plan you created on Wednesday.
- ▣ We will try and give you lots of tips and advise each day.

Plotpoint 2

- ▣ In this paragraph you need to let the reader know what the problem is. What is the story about? This is what we call the plot.
- ▣ Use the dialogue and the feelings lenses. You can also include inner thought.
- ▣ Most of you have chosen to write about something being stolen. So this is the point where the character discovers the theft.

Creating a plot

- ▣ To start creating a plot, something needs to happen. Something unusual, or upsetting. Something that may disappoint the character. Something that grabs the attention of your main character. There is a problem that needs resolving.
- ▣ You can use speech. Maybe your character needs to ask questions.
- ▣ Read the example on the next slide.

Creating a plot

Example

- ▣ Too late, Sophie noticed the cracked and loose slab. She stubbled, she gasped, "No!" and fell in a large puddle. A hand shot out to help her back up. Before she could thank the kind stranger, they had left. It was then she noticed her bracelet missing. She felt utterly miserable. Not only was she wet through, her bracelet was stolen too.

Mystery story

Monday 18th January 2021

INDEPENDENT WRITING
Can I write a narrative?



Plotpoint 3

- ▣ From today, we are going to write in detail the rest of the story. Telling a story is called narrating. All of your writing together is called a narrative.
- ▣ In this paragraph your character is going to look for clues. You will need to use the senses lenses. You might also want to use imagining (thinking) and onomatopoeia.



Looking for clues

- ▣ Let your character look around, what can they see? Anything suspicious? Anything unusual?
- ▣ Let your character listen to the sounds around them. Any witnesses whispering? Anyone screaming for help? Any unusual sounds? You can use onomatopoeias (sound words) if you need to.



Looking for clues

Example

- ▣ Now anyone who knew Sophie would tell you that she was a very determined girl and particularly resourceful. She sat down on the bench outside the bakery and watched, and listened, and noticed. After ten minutes, she had observed several people in the square, looking around them, patting themselves and wondering out loud what they had done with their purses. Sophie knew for certain: her bracelet was stolen by a pickpocket and he or she was still around.