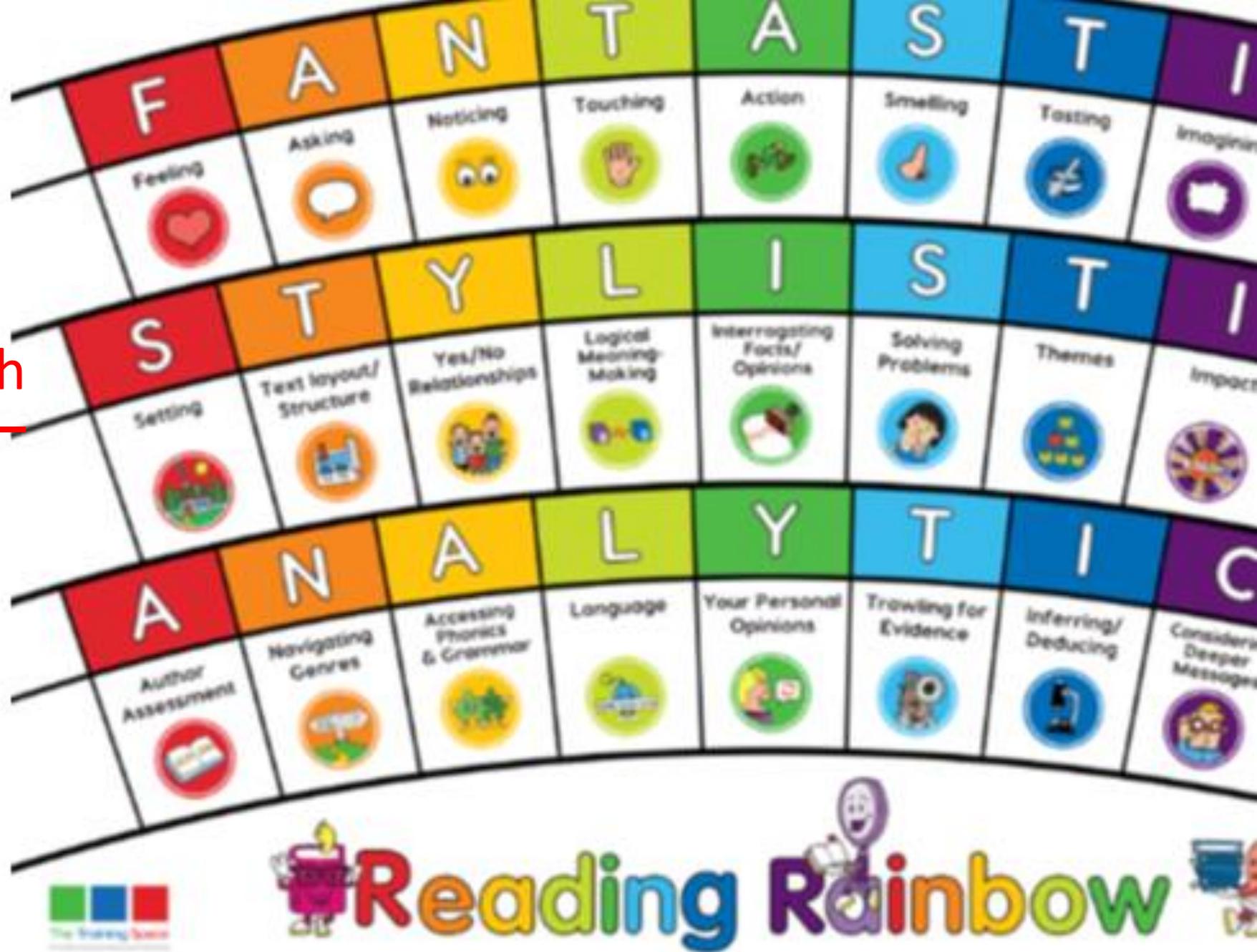


Lesson 2:
SEND

Wednesday 6th
January 2021

MODEL



The image shows a curved acronym chart for 'Reading Rainbow'. Each letter is in a colored box, with a corresponding skill and icon below it. The skills are: F (Feeling), A (Asking), N (Noticing), T (Touching), A (Action), S (Smelling), T (Tasting), I (Imagining), S (Setting), T (Text layout/Structure), Y (Yes/No Relationships), L (Logical Meaning-Making), I (Interrogating Facts/Opinions), S (Solving Problems), T (Themes), I (Impact), A (Author Assessment), N (Navigating Genres), A (Accessing Phonics & Grammar), L (Language), Y (Your Personal Opinions), T (Trawling for Evidence), I (Inferring/Deducing), and C (Considers Deeper Messages). The chart is part of the Reading Rainbow program, which includes a logo at the bottom with a purple spoon character and the text 'Reading Rainbow' in a rainbow font.

F	A	N	T	A	S	T	I
Feeling	Asking	Noticing	Touching	Action	Smelling	Tasting	Imagining
S	T	Y	L	I	S	T	I
Setting	Text layout/Structure	Yes/No Relationships	Logical Meaning-Making	Interrogating Facts/Opinions	Solving Problems	Themes	Impact
A	N	A	L	Y	T	I	C
Author Assessment	Navigating Genres	Accessing Phonics & Grammar	Language	Your Personal Opinions	Trawling for Evidence	Inferring/Deducing	Considers Deeper Messages

Reading Rainbow

Model

Read this part of scroll 2 from 'The Thieves of Ostia' with your adult.

We are going to create some sentences together today using the same 2 lenses:

- Setting



- Feelings



Use the stem sentences and with your adult follow the instructions to change them.

Ask your adult to support you to say how Flavia is feeling. Try to write your answer in a simple sentence and remember to use capital letters and full stops. Remember say it / write it.

Settings Lens



The doctor carried Flavia through a leafy garden. The house was set out exactly like hers, but it looked like a different world. Every where was covered with multi-coloured carpets and cushions. In the study, instead of a desk and chair, there was a long red bench going right round the walls.

1) Settings lens

Replace the words in yellow with alternative ones making sure that the sentence still makes sense.

The doctor carried Flavia through a leafy garden.

It looked like a different world. Every where was covered with multi-coloured carpets and cushions.

In the study instead of a desk and chair there was a long, red bench going right around the walls.

Feelings lens:



The man pulled them through the gate and slammed the door on the wild dogs. Flavia sobbed with relief. She felt strong arms holding her tight and the mans coat next to her nose smelt spicy and cosy. Suddenly a dog's cold nose was on her arm. She screamed again and jumped back. A pretty white dog with brown eyes grinned up at her, it's tail wagging with joy.

1) Feelings lens

Flavia **sobbed** with relief. Strong arms held her tight and the mans coat next to her nose smelled spicy and **cosy**.

Tell your grown up how Flavia feels when the tall figure pulls her through the gate and slams it shut on the wild dogs?

A pretty white dog with brown eyes grinned up at her, it's tail wagging with joy.

How does Flavia feel when she sees the pretty white dog?

How would you have felt?