**Cuttlefish T2W6**

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|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30**  **‘Respect’** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | **12-12:15** | **12:15 – 1:00** | **1:00-1:30** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** |  | Spellings | Explanation text: disclaimer and finale | | SLT assembly | Break time | Y3: 8 times table  Y4: addition and subtraction revisit (written methods) | | | Lunch | Book Talk | 1.30-2.30  **Science**  Can I understand a food chain? |
| **Tuesday** | EML  Purple polish  Maths | CLIC maths | Explanation text: labelling a diagram | | Class Assembly | Using the inverse in addition and subtraction. | | Demonstration Reading | Book Talk Model | 1.25 – 2.20  **Computing**:  2.20 – 2.50  **PSHE**: |
| **Wednesday** | EML  Spelling | CLIC maths | Explanation text: Plan independent write (1) | | Guest Speaker Assembly | Addition and subtraction problems | | Grammar | **Geography**:  Can I explain what carbon footprint is? |
| **Thursday** | EML  Purple Polish | CLIC maths | Explanation text: Plan independent write (2) | | Singing | Addition and subtraction problems | | Book talk  Enable | 1.30– 2.00  **Maths meeting: Reasoning**  2.00-2.45  **PE**: Games |
| **Friday** | EML  Handwriting | CLIC maths | Explanation text: independent write | Spelling test | Celebration Assembly | Addition and subtraction problems | TTRockstar test | Compre-hension | Forest School |