**Cuttlefish T2W6**

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|  | **8:30 – 8:45****Reg and staggered entry** | **8:45 – 9:10** | **English****9:10 – 10:15** | **10:15****10:30****‘Respect’** | **10:30****10:45** | **Maths****10:45 – 12** | **12-12:15** | **12:15 – 1:00** | **1:00-1:30** | **Cross Curricular****1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** |  | Spellings | Explanation text: disclaimer and finale | SLT assembly | Break time | Y3: 8 times tableY4: addition and subtraction revisit (written methods) | Lunch | Book Talk | 1.30-2.30**Science**Can I understand a food chain? |
| **Tuesday** | EMLPurple polishMaths | CLIC maths | Explanation text: labelling a diagram | Class Assembly | Using the inverse in addition and subtraction. | Demonstration Reading | Book Talk Model | 1.25 – 2.20 **Computing**: 2.20 – 2.50 **PSHE**:  |
| **Wednesday** | EMLSpelling | CLIC maths | Explanation text: Plan independent write (1) | Guest Speaker Assembly | Addition and subtraction problems | Grammar | **Geography**: Can I explain what carbon footprint is? |
| **Thursday** | EMLPurple Polish | CLIC maths | Explanation text: Plan independent write (2) | Singing | Addition and subtraction problems | Book talkEnable | 1.30– 2.00**Maths meeting: Reasoning**2.00-2.45**PE**: Games  |
| **Friday** | EMLHandwriting | CLIC maths | Explanation text: independent write | Spelling test | Celebration Assembly | Addition and subtraction problems | TTRockstar test | Compre-hension | Forest School |