**Orcas w/c 30.11.2020**

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|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30**  **‘Respect’** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | **12-12:15** | **12:15 – 1:00** | **1:00-1:20** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **DT Day** |  |  | Design, make and evaluate an electronic toy | | SLT assembly | Break time | Design, make and evaluate an electronic toy | | | Lunch |  | Design, make and evaluate an electronic toy |
| **Tuesday** | EML  Purple polish  Maths | CLIC maths | Explanation text:  Explanation text  Cause and effect (2) | | Class Assembly | Y3: 4 times table  Y4: 9 times table | | Demonstration Reading | Book Talk | 1.25 – 2.20  **Computing**: Can I make and evaluate the quality of my animation?  2.20 – 2.50  **PSHE**: |
| **Wednesday** | EML  Spelling | CLIC maths | Explanation text:  Experience session Dragon’s Den pitch | | Guest Speaker Assembly | Y3: multiply by 8  Y4: multiply and divide by 9 | | Book Talk Model | **Geography**: Can I explore what grows in hot and cold zones around the world? |
| **Thursday** | EML  Purple Polish | CLIC maths | Explanation text:  Cause and effect (3) | | Singing | Y3: divide by 8  Y4: multiply and divide by 7 | | Maths  Meeting  Reasoning | 1.25 – 1.55  **Science**: Can I explain how food travels through the digestive system?  1.55-2.45  **PE**: Games |
| **Friday** | EML  Handwriting | Book Talk  Enable  (30 mins) | Explanation text: Cause and effect (4) | Spelling test | Celebration Assembly | Y3: 8 times table  Y4: multiply and divide by 7 | Maths Meeting  Pre-teach | CLIC maths | 1.30 – 1.45  TTRockstars test  1.45 – 2.50  **Music**  Glockenspiel |