**Orcas w/c 2.11.2020**

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|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | **12-12:15** | **12:15 – 1:00** | **1:00-1:30** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EML  Purple polish  Eng | Spelling | Y3: Subtract 3d from 3d number  Y4: Subtract 4d from 4d number | | SLT assembly | Break time | Diary writing  Experience session  11.30 – 12.15  PE: dance | | | Lunch | Book Talk | 1.30 – 2.30  **Science**: Can I identify different types of teeth and explain why we need them?  2.30 – 2.45  Demonstration reading |
| **Tuesday** | EML  Purple polish  Maths | Grammar | Diary writing | | Class Assembly | Mixed addition and subtraction problems | | Demonstration Reading | Handwriting | 1.30 – 2.20  **Geography**: Can I explain what import and export is?  2.20 – 2.50 **Music** |
| **Wednesday** | EML  Spelling | Phonics | Diary writing | | Guest Speaker Assembly | Estimate answers to calculations | | Maths Meeting  Fluency | **Computing**: Can I explain that animation is a sequence of drawings or photographs |
| **Thursday** | EML  Purple Polish | Book Talk Model  (30 mins) | Diary writing | | Singing | Checking strategies, including inverse | | Maths  Meeting  Reasoning | 1.30 – 2.00  **French**: Can I join in reading a story?  2.05 – 2.50  PE: Games |
| **Friday** | EML  Handwriting | Book Talk  Enable  (30 mins) | Diary writing | Spelling test | Celebration Assembly | Mental maths | TTRockstars | Maths Meeting  Pre-teach | 1.25 – 1.55  **PSHE**: Judging by appearances  1.55 – 2.50  **Art**: Can I use sketching techniques to draw fruit? |