Orcas w/c 19.10.20

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|  | **8:30 – 8:45****Reg and staggered entry** | **8:45 – 9:10** | **English****9:10 – 10:15** | **10:15****10:30** | **10:30****10:45** | **Maths****10:45 – 12** | **12-12:15** | **12:15 – 1:00** | **1:00-1:30****Book Talk** | **Cross Curricular****1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EMLPurple polishEng | Spelling  | Biographies: Legacy and message | SLT assembly | Break time | 10.45 – 11.30: additionY3: two 3-digit numbers regrouping 1s or 10sY4: two 4-digit numbers more than one regrouping11.30 – 12.15 PE gymnastics | Lunch | Book Talk | 1.30 – 2.30Science: write a summary and conclusion of the investigation2.40 – 2.50Demonstration reading |
| **Tuesday** | EMLPurple polishMaths | Grammar Possessive pronouns | Biographies: Research life of William the Conqueror | Class Assembly | subtractionY3: 1-digit from 3-digit regrouping 1sY4: 4-digit from 4-digit regroup 1s | Demonstration Reading | Handwriting | 2.00 – 2.50History: What is a feudal system and do we still have one today? |
| **Wednesday** | EMLSpelling | MathsMeetingsFluency | Biographies: Plan a biography using a scaffold | Guest Speaker Assembly | Y3: 2-digit from 3-digit regroup 10sY4: 4-digit from 4-digit regroup 10s | Enhanced Cleaning /PPA |
| **Thursday** | EMLGrammar practise | Book Talk Model8.45 – 9.15 | Independent: Write a biography of William the Conqueror (1/2) | Singing | Y3: 2-digit from 3-digit regroup 1s or 10sY4: 4-digit from 4-digit regroup more than 1 | MathsMeetingReasoning | 1.25 – 2.05Computing: Networks and systems 2.05 – 2.50PE: athletics |
| **Friday** | EMLHandwriting | Book Talk Eable | Independent: Write a biography of William the Conqueror (2/2) | Spelling test | Celebration Assembly | Mental maths  | TTRockstars |  | FOREST SCHOOL |