Orcas w/c 12.10.20

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|  | **8:30 – 8:45****Reg and staggered entry** | **8:45 – 9:10** | **English****9:10 – 10:15** | **10:15****10:30** | **10:30****10:45** | **Maths****10:45 – 12** | **12-12:15** | **12:15 – 1:00** | **1:00-1:30****Book Talk** | **Cross Curricular****1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EMLPurple polishEng | Spelling  | Biographies: Sentence Stacking (similes, thesaurus thinking) | SLT assembly | Break time | 10.45 – 11.30Re-grouping when adding or subtracting (1)11.30 – 12.15 PE gymnastics | Lunch | Book Talk | 1.30 – 2.30Science: conducting an investigation2.40 – 2.50Demonstration reading |
| **Tuesday** | EMLPurple polishMaths | Grammar conjunction of time | Biographies: Sentence Stacking (subordinating clause) | Class Assembly | Re-grouping when adding or subtracting (2) | Demonstration Reading | Phonics | CircleTime: [dream, believe, achieve](https://www.ted.com/talks/adora_svitak_what_adults_can_learn_from_kids/transcript) 1.30 – 2.50History: Can I explain why the Normans build castles? |
| **Wednesday** | EMLSpelling | MathsMeetingsFluency | Biographies: experience day | Guest Speaker Assembly | Y3: Add 3-digit and 2-digit numbers Y4: Add 4-digit numbers with one exchange | Enhanced Cleaning /PPA |
| **Thursday** | EMLGrammar practise | Book Talkmodel | Biographies: Sentence Stacking  | Singing | Y3: Add 3-d numbers with one exchange Y4: Add 4-digit numbers crossing 10/100 | MathsMeetingReasoning | 1.25 – 2.05Computing: parts that make up a digital device. 2.05 – 2.50PE: athletics |
| **Friday** | EMLHandwriting | Maths MeetingsPre teach | Revisit using causal conjunctions | Spelling test | Celebration Assembly | Mental maths strategies | TTRockstars | Book Talk Enable | Art: Can you sketch a scene from the Bayeux Tapestry? |