Orcas w/c 05.10.20

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|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | **12-12:15** | **12:15 – 1:00** | **1:00-1:30**  **Book Talk** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EML  Purple polish  Eng | Spelling | Biographies: Find the shape (1) | | SLT assembly | Break time | 10.45 – 11.30  Y3: add and subtract multiples of 100  Y4: negative numbers  11.30 – 12.15  PE gymnastics | | | Lunch | Book Talk | 1.30 – 2.30  Science: planning an investigation  2.40 – 2.50  Demonstration reading |
| **Tuesday** | EML  Purple polish  Maths | Grammar conjunction of time | Biographies: Find the shape (2) | | Class Assembly | Y3: add and subtract 100s  Y4: negative numbers | | Demonstration Reading | Handwriting | 1.30 – 2.00  French: classroom objects  2.00 – 2.50  History: Why did the Normans build castles and where? |
| **Wednesday** | EML  Spelling | Maths  Meetings  Fluency | Biographies: experience session | | Guest Speaker Assembly | Y3: Spot the pattern  Y4: Add and subtract 1s, 10s, 100s and 1000s | | Enhanced Cleaning /PPA | |
| **Thursday** | EML  Grammar practise | Book Talk Model  8.45 – 9.15 | Sentence Stacking: headings and alliteration | | Singing | Y3: Add 3-d numbers not crossing 10/100  Y4: add and subtract 3-d and 1-d numbers not crossing 10 | | Maths  Meeting  Reasoning | 1.25 – 2.05  Computing: staying safe online    2.05 – 2.50  PE: athletics |
| **Friday** | EML  Handwriting | Book Talk  Enable | Sentence stacking: using conjunctions | Spelling test | Celebration Assembly | Y4: add 4-d numbers not crossing 10/100 | TTRockstars |  | FOREST SCHOOL |