Orcas w/c 05.10.20

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|  | **8:30 – 8:45****Reg and staggered entry** | **8:45 – 9:10** | **English****9:10 – 10:15** | **10:15****10:30** | **10:30****10:45** | **Maths****10:45 – 12** | **12-12:15** | **12:15 – 1:00** | **1:00-1:30****Book Talk** | **Cross Curricular****1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EMLPurple polishEng | Spelling  | Biographies: Find the shape (1) | SLT assembly | Break time | 10.45 – 11.30Y3: add and subtract multiples of 100Y4: negative numbers11.30 – 12.15 PE gymnastics | Lunch | Book Talk | 1.30 – 2.30Science: planning an investigation2.40 – 2.50Demonstration reading |
| **Tuesday** | EMLPurple polishMaths | Grammar conjunction of time | Biographies: Find the shape (2) | Class Assembly | Y3: add and subtract 100sY4: negative numbers | Demonstration Reading | Handwriting | 1.30 – 2.00 French: classroom objects2.00 – 2.50History: Why did the Normans build castles and where? |
| **Wednesday** | EMLSpelling | MathsMeetingsFluency | Biographies: experience session | Guest Speaker Assembly | Y3: Spot the pattern Y4: Add and subtract 1s, 10s, 100s and 1000s | Enhanced Cleaning /PPA |
| **Thursday** | EMLGrammar practise | Book Talk Model8.45 – 9.15 | Sentence Stacking: headings and alliteration | Singing | Y3: Add 3-d numbers not crossing 10/100 Y4: add and subtract 3-d and 1-d numbers not crossing 10 | MathsMeetingReasoning | 1.25 – 2.05Computing: staying safe online 2.05 – 2.50PE: athletics |
| **Friday** | EMLHandwriting | Book Talk Enable | Sentence stacking: using conjunctions | Spelling test | Celebration Assembly | Y4: add 4-d numbers not crossing 10/100 | TTRockstars |  | FOREST SCHOOL |