

Varied Fluency

Step 2: Consolidating Punctuating Sentences

National Curriculum Objectives:

English Year 1: (1G5.1) [Introduction to capital letters to demarcate sentences](#)

English Year 1: (1G5.2) [Introduction to full stops to demarcate sentences](#)

English Year 1: (1G5.1) [Beginning to punctuate sentences using a capital letter](#)

English Year 1: (1G5.2) [Beginning to punctuate sentences using a full stop](#)

English Year 1: (1G5.1) [Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'](#)

Terminology for pupils:

- (1G3.1) [sentence](#)
- (1G5.1) [capital letter](#)
- (1G5) [punctuation](#)
- (1G5.2) [full stop](#)

Differentiation:

Developing Questions to support consolidating the use of capital letters to start a sentence and full stops to end a sentence. Includes short sentences with mostly CVC, CCVC and easily decodable words.

Expected Questions to support consolidating the use of capital letters to start a sentence and full stops to end a sentence. Some sentences include the word 'I'. Using sentences with mostly phonetically decodable words and high frequency words.

Greater Depth Questions to support consolidating the use of capital letters to start a sentence and full stops to end a sentence. Some sentences include the word 'I'. Includes multiple sentences per question, with some use of words which are not phonetically decodable.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Consolidating Punctuating Sentences

1a. The words in the sentence below have been mixed up.

is

very

It

today.

cold

Circle the first word and underline the last.



VF

Consolidating Punctuating Sentences

1b. The words in the sentence below have been mixed up.

to

play

games.

We

like

Circle the first word and underline the last.



VF

2a. Use arrows to match the capital letter and full stop to the correct places in the sentence.

T

the boy is going to read his
book



VF

2b. Use arrows to match the capital letter and full stop to the correct places in the sentence.

M

my dad takes me to the
park



VF

3a. Circle the differences between the two sentences below.

A. Today, I went to the shop with my mum and my sister.

B. today, i went to. The shop with my mum and sister.



VF

3b. Circle the differences between the two sentences below.

A. Sam and I pat the dog and take it for a run.

B. sam and i pat the dog and take. It for a run.



VF

4a. Underline the mistakes in the sentence below.

the cat likes to. eat and sleep

Rewrite the sentence correctly.



VF

4b. Underline the mistakes in the sentence below.

a fish can. swim in a tank

Rewrite the sentence correctly.



VF

Consolidating Punctuating Sentences

Consolidating Punctuating Sentences

5a. The words in the sentence below have been mixed up.

like

children

in

the

The

to

garden.

play

Circle the first word and underline the last.



VF

5b. The words in the sentence below have been mixed up.

football

after

to

today.

club

go

school

We

Circle the first word and underline the last.



VF

6a. Use arrows to match the capital letter and full stop to the correct places in the sentence.

T

the girl made some cakes
with her dad

.



VF

6b. Use arrows to match the capital letter and full stop to the correct places in the sentence.

M

my mum lets me read my
book to her

.



VF

7a. Circle the differences between the two sentences below.

A. Jack and I help my mum as much as we can.

B. Jack and i help my mum as much as. We can.



VF

7b. Circle the differences between the two sentences below.

A. At school, Ava and I hand out the milk and fruit.

B. at school, Ava and i hand out. The milk and fruit.



VF

8a. Underline the mistakes in the sentence below.

there is a big tree next to the.
house

Rewrite the sentence correctly.



VF

8b. Underline the mistakes in the sentence below.

that lovely kitten. is very soft
and fluffy

Rewrite the sentence correctly.



VF

Consolidating Punctuating Sentences

9a. The words in the sentence below have been mixed up.

our

quietly.

enjoy

reading

Our

class

new

books

Circle the first word and underline the last.



VF

Consolidating Punctuating Sentences

9b. The words in the sentence below have been mixed up.

a

science

today.

very

had

exciting

We

lesson

Circle the first word and underline the last.



VF

10a. Use arrows to match the capital letter and full stop to the correct places in the sentences.

I

After school today, i went to singing club It was great fun!

.



VF

10b. Use arrows to match the capital letter and full stop to the correct places in the sentence.

I

On Saturdays, we can stay up and watch a film i like comedies.

.



VF

11a. Circle the differences between the two sentences below.

A. Fozia and I love eating sprouts. They're delicious!

B. Fozia and i love. Eating sprouts. They're delicious!



VF

11b. Circle the differences between the two sentences below.

A. On Sundays, Kevin and I go for a bike ride in the countryside. It's brilliant!

B. On Sundays, Kevin and I go for a bike. Ride in the countryside. It's brilliant!



VF

12a. Underline the mistakes in the sentences below.

A little red squirrel jumped swiftly up onto our bird table. It likes to eat the nuts. We leave out for the sparrows.

Rewrite the sentences correctly.



VF

12b. Underline the mistakes in the sentences below.

The traffic jam on the motorway was terrible. We were stuck for over. An hour in the sweltering heat.

Rewrite the sentences correctly.



VF

Varied Fluency

Consolidating Punctuating Sentences

Developing

- 1a. **circle – It, underline – today.**
2a. **The boy is going to read his book.**
3a. **today i went to. The shop with my mum and sister.**
4a. **the cat likes to eat and sleep; The cat likes to eat and sleep.**

Expected

- 5a. **circle – The, underline – garden.**
6a. **The girl made some cakes with her dad.**
7a. **Jack and i help my mum as much as. We can.**
8a. **there is a big tree next to the house; There is a big tree next to the house.**

Greater Depth

- 9a. **circle – Our, underline – quietly.**
10a. **After school today, I went to singing club. It was great fun!**
11a. **Fozia and i love. Eating sprouts. They're delicious!**
12a. **A little red squirrel jumped swiftly up onto our bird table. It likes to eat the nuts. We leave out for the sparrows. A little red squirrel jumped swiftly up onto our bird table. It likes to eat the nuts we leave out for the sparrows.**

Varied Fluency

Consolidating Punctuating Sentences

Developing

- 1b. **circle – We, underline – games.**
2b. **My dad takes me to the park.**
3b. **sam and i pat the dog and take. It for a run.**
4b. **a fish can swim in a tank; A fish can swim in a tank.**

Expected

- 5b. **circle – We, underline – today.**
6b. **My mum lets me read my book to her.**
7b. **at school, Ava and i hand out. The milk and fruit.**
8b. **that lovely kitten is very soft and fluffy; That lovely kitten is very soft and fluffy.**

Greater Depth

- 9b. **circle – We, underline – today.**
10b. **On Saturdays, we can stay up and watch a film. I like comedies.**
11b. **On Sundays, Kevin and I go for a bike. Ride in the countryside. It's brilliant!**
12b. **The traffic jam on the motorway was terrible. We were stuck for over. An hour in the sweltering heat. The traffic jam on the motorway was terrible. We were stuck for over an hour in the sweltering heat.**