|  |  |
| --- | --- |
| MathsMon-FriShould be done in order | **Daily counting from any number forwards and backwards. Counting in 2’s, 5’s and 10’s** |
| **Monday****Making doubles**[**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-1-Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-1-Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf) | **Tuesday****Make equal groups. Grouping**[**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf) | **Wednesday****Making equal groups. Sharing**[**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-1-WO7-Make-equal-groups-sharing-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-1-WO7-Make-equal-groups-sharing-2020.pdf) | **Thursday****Find a half.**[**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-2-WO1-Find-a-half-1-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-2-WO1-Find-a-half-1-2020.pdf) | **Friday****Comparing Mass**[**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Y1-Spring-Block-4-WO3-Compare-mass-2019.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Y1-Spring-Block-4-WO3-Compare-mass-2019.pdf) |
| EnglishMon-FriChoose one-a-day. | **Daily Reading, Phonics ( Practise Phase 3 and Phase5 sounds) and spelling practice ( Spellings- Common exception words and the days of the week )** |
| **Describe a woodland.** What does the woodland look like? What might you find in the wood? What might you hear in the wood?What might you smell in the wood? Activity: Children to write a description of a woodland. | **Grammar, Punctuation and Spelling****What is a question?****Please complete the punctuation worksheets.**[**file:///E:/Clownfish%202019-2020/GPS%20Classroom%20%20Secrets/Term%205/Week%201/GPS-Year-1-Summer-Block-1-Step-1-AR-What-is-a-Question.pdf**](file:///E%3A/Clownfish%202019-2020/GPS%20Classroom%20%20Secrets/Term%205/Week%201/GPS-Year-1-Summer-Block-1-Step-1-AR-What-is-a-Question.pdf) | **Comprehension****Seren’s Season** **Please read through the text and answer the questions.**[**https://content.twinkl.co.uk/resource/c7/b9/t-e-2549262-year-1-serens-seasons-differentiated-reading-comprehension-activity\_ver\_3.pdf?\_\_token\_\_=exp=1586986622~acl=%2Fresource%2Fc7%2Fb9%2Ft-e-2549262-year-1-serens-seasons-differentiated-reading-comprehension-activity\_ver\_3.pdf%2A~hmac=665659de5c164fcfd695b15a73caa2cc817e78d30da3d8898f67875367b5b583**](https://content.twinkl.co.uk/resource/c7/b9/t-e-2549262-year-1-serens-seasons-differentiated-reading-comprehension-activity_ver_3.pdf?__token__=exp=1586986622~acl=%2Fresource%2Fc7%2Fb9%2Ft-e-2549262-year-1-serens-seasons-differentiated-reading-comprehension-activity_ver_3.pdf%2A~hmac=665659de5c164fcfd695b15a73caa2cc817e78d30da3d8898f67875367b5b583) | **Thursday and Friday****Rye Writers**Rye-Writers is best done on consecutive days. You can also choose when to do the 2 sessions could be on the same day, just do 2 curriculum subjects on the other day. |
| CurriculumChoose one-a-day. | **Science****Naming and labelling the parts of a tree and a plant.** **Activities Plant labelling sheet.****Tree labelling sheet.**  | **Geography / History****Bird count in your garden Bar chart**[**file:///C:/Users/sassy/AppData/Local/Packages/Microsoft.MicrosoftEdge\_8wekyb3d8bbwe/TempState/Downloads/GEOGRAPHY%20Garden-Bird-Sitings-Bar-Chart%20(1).pdf**](file:///C%3A/Users/sassy/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/GEOGRAPHY%20Garden-Bird-Sitings-Bar-Chart%20%281%29.pdf)**Outdoor Scavenger Hunt.**[**file:///C:/Users/sassy/AppData/Local/Packages/Microsoft.MicrosoftEdge\_8wekyb3d8bbwe/TempState/Downloads/GEOGRAPHY%20I-Spy-Scavenger-Hunt-Checklist%20(1).pdf**](file:///C%3A/Users/sassy/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/GEOGRAPHY%20I-Spy-Scavenger-Hunt-Checklist%20%281%29.pdf) | **ICT****Purple Mash – Minibeasts Database Quiz****PSHE****Purple Mash – My family** | **Art****Look at a selection of garden birds and choose some to draw/paint.** **There is an attachment with a selection of garden birds for the children to use fir inspiration.** | **STEM****Take it Outside – STEM activity. Build a Bird’s Nest.**[**file:///C:/Users/sassy/Desktop/Home%20Learning%2020.4.20/ks1-take-it-outside-stem-activity%20Building%20a%20Birds%20Nest%20(1).pdf**](file:///C%3A/Users/sassy/Desktop/Home%20Learning%2020.4.20/ks1-take-it-outside-stem-activity%20Building%20a%20Birds%20Nest%20%281%29.pdf) |