

Application and Reasoning

Step 4: Question or not a Question?

National Curriculum Objectives:

English Year 1: (1G5.3) [Introduction to question marks to demarcate sentences](#)

English Year 1: (1G5.3) [Beginning to punctuate sentences using a question mark](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain if a sentence is a question of a statement using vocabulary that is phonetically decodable but does not feature split digraphs.

Expected Explain if a sentence is a question of a statement using vocabulary that is phonetically decodable using knowledge of all taught sounds needed for the phonics screening.

Greater Depth Explain if a sentence is a question of a statement using vocabulary that is phonetically decodable using vocabulary that is made up of all taught sounds as well as words taken from the Year 1 spelling lists.

Questions 2, 5 and 8 (Application)

Developing Add question words and punctuation to complete the question and statement using vocabulary that is phonetically decodable but does not feature split digraphs.

Expected Add question words and punctuation to complete the question and statement using vocabulary that is phonetically decodable using knowledge of all taught sounds needed for the phonics screening.

Greater Depth Add question words and punctuation to complete the question and statement using vocabulary that is phonetically decodable using vocabulary that is made up of all taught sounds as well as words taken from the Year 1 spelling lists.

Questions 3, 6 and 9 (Application)

Developing Rearrange the words to create a statement or a question and add the correct punctuation. Words include vocabulary that is phonetically decodable but does not feature split digraphs.

Expected Rearrange the words to create a statement or a question and add the correct punctuation. Words include vocabulary that is phonetically decodable using knowledge of all taught sounds needed for the phonics screening.

Greater Depth Rearrange the words to create a statement or a question and add the correct punctuation. Words include vocabulary that is made up of all taught sounds as well as words taken from the Year 1 spelling lists.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Question or not a Question?

Question or not a Question?

1a. Leah thinks her writing below needs a question mark.

What a long day

Is she correct? Explain how you know.



R

1b. Oscar thinks his writing below needs a question mark.

When did you spray the plants?

Is he correct? Explain how you know.



R

2a. Add a word from the word bank to complete the sentences below and add the correct punctuation.

_____ you fell you cried _____

_____ strong is the elephant _____

He

When

How



A

2b. Add a word from the word bank to complete the sentences below and add the correct punctuation.

_____ is the birthday girl _____

_____ a big turnip _____

What

Then

Where



A

3a. Rearrange the words to create a sentence and add the correct punctuation.

Sunday

you

do

What

did

on



A

3b. Rearrange the words to create a sentence and add the correct punctuation.

my

I

leg

turn

When

hurts



A

Question or not a Question?

Question or not a Question?

4a. Seb thinks his writing below needs a question mark.

What a good joke

Is he correct? Explain how you know.



R

4b. Eve thinks her writing below needs a question mark.

Where is the huge crane

Is she correct? Explain how you know.



R

5a. Add a word from the word bank to complete the sentences below and add the correct punctuation.

_____ wears a black cape _____

_____ a huge lake _____

What

My

Who



A

5b. Add a word from the word bank to complete the sentences below and add the correct punctuation.

_____ we are quiet we will start _____

_____ a hard game _____

When

So

What



A

6a. Rearrange the words to create a sentence and add the correct punctuation.

I

I

play

smile

always

When



A

6b. Rearrange the words to create a sentence and add the correct punctuation.

blame

you

did

Why

boy

the



A

Question or not a Question?

Question or not a Question?

7a. Mia thinks her writing below needs a question mark.

What a kind friend you have

Is she correct? Explain how you know.



R

7b. Seth thinks his writing below needs a question mark.

When I asked Mr Miles, he shouted at me

Is he correct? Explain how you know.



R

8a. Add a word from the word bank to complete the sentences below and add the correct punctuation.

_____ are their parents _____

_____ a pretty name _____

When

What

Where



A

8b. Add a word from the word bank to complete the sentences below and add the correct punctuation.

_____ they called me, I ran _____

_____ beautiful children _____

What

Why

When



A

9a. Rearrange the words to create a sentence and add the correct punctuation.

I

quiet

When

I

was

asked



A

9b. Rearrange the words to create a sentence and add the correct punctuation.

upset

in

queue

Who

looked

the



A

Application and Reasoning Question or not a Question?

Developing

- 1a. Leah is not correct because she has not written a question.
2a. When you fell you cried. How strong is the elephant?
3a. What did you do on Sunday?

Expected

- 4a. Seb is not correct because he has not written a question.
5a. Who wears a black cape? What a huge lake.
6a. When I play I always smile.

Greater Depth

- 7a. Mia is not correct because she has not written a question.
8a. Where are their parents? What a pretty name.
9a. When I asked I was quiet

Application and Reasoning Question or not a Question?

Developing

- 1b. Oscar is correct because he has written a question that needs an answer.
2b. Where is the birthday girl? What a big turnip.
3b. When I turn my leg hurts.

Expected

- 4b. Eve is correct because she has written a question that needs an answer.
5b. When we are quiet we will start. What a long snake?
6b. Why did you blame the boy?

Greater Depth

- 7b. Seth is not correct because he has not written a question.
8b. When they called me I ran. What beautiful children.
9b. Who looked upset in the queue? or Who in the queue looked upset?