Maths

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.
- > Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

<u>Statistics</u>

(Cross curricular link with Science)

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Properties of Shape

- > Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- > Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder)
- Compare and sort common 2-D and 3-D shapes and everyday objects.

Time

PE

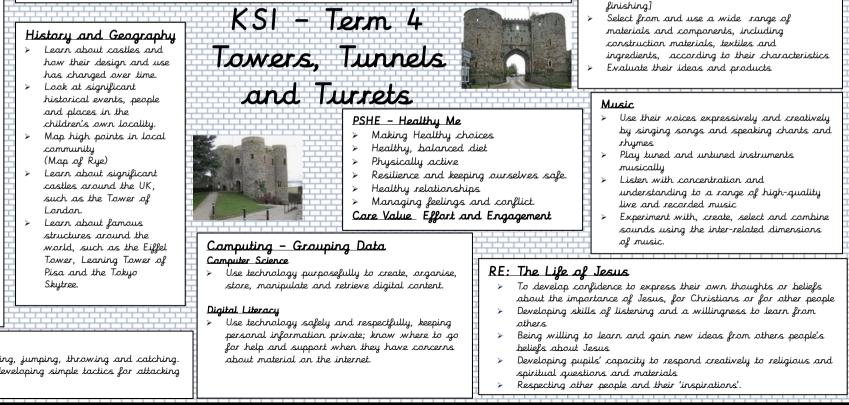
Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a of clock face to show these times. Know the number minutes in an hour and the number of hours in a day. Compare and sequence intervals of time

sion English Reading

- Understand the books that they can already read accurately and fluently and those that they lister to by:
 drawing on what they already know on background information and vocabulary provided by the teacher.
 - checking that the text makes sense to them as they read and corrects inaccurate reading.
 - $_{\circ}$ answering questions and making inferences on the basis of what is being said and done ~ .
 - $_{\circ}$ answering and asking questions and making links.
 - \circ by predicting what might happen on the basis of what has been read so far

Writing Composition

- > Write sentences that are linked thematically about personal experiences and those of others
- > Write about real events recording these simply and clearly
- > To develop positive attitudes and stamina for writing
- \succ Write effectively for different purposes drawing on their reading to inform vocabulary and grammar
- > Consider what they are going to write before beginning by:
 - \circ planning and saying out loud what they are going to write about
 - \circ writing down ideas and or key words including new vocabulary
- > Make simple additions, revisions and corrections to their own writing by:
 - evaluating their writing with the teacher
 - rereading to check that their writing makes sense and that verbs to indicate time are used correctly
 - proof reading e.g. check errors in spelling, grammar and punctuation or add /improve words and phrases independently or following a conversation with the teacher
 - $_{\circ}$ $\,$ Read aloud what they have written with appropriate intonation to make the meaning clear.



Grammar, punctuation and spelling > Sentence types: Statements, commands,

Tenses (past, present and future)

Uses of Everyday Materials

DT: Making a castle

Design and make

Full stops, capital letters and commas

> identify and compare the suitability of a

and cardboard for particular uses

variety of everyday materials, including

lind out how the shapes of solid objects

Select from and use a range of tools and

example, cutting, shaping, joining and

equipment to perform practical tasks [for

wood, metal, plastic, glass, brick, rock, paper

made from some materials can be changed by

squashing, bending, twisting and stretching.

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Science

 Master basic movements including running, jumping, throwing and catching.
 Participate in games and team games, developing simple tactics for attacking and defending.