Maths year 3

Multiplication and division

- Comparing statements related to multiplication and division
- Multiplying 2 digits by 1 digit
- Divide 2 digit by 1 digit
- Correspondence problems
- Scaling

Length

- -Equivalent m and cm
- m and cm

Comparing leths

Add and subtract lengths

Perimeter

- Measure perimeter
- Calculate perimeter

Maths year 4

Multiplication and division

- 11 and 12 times tables
- Multiply 3 numbers
- Factor pairs
- Efficient multiplication
- Written methods for:
- Multiply 2-digit and 3-digit numbers by 1-digit
- Divide 2-digit and 3-digit numbers by 1-digit
- Correspondence problems

Length

- Equivalent length km

Area and perimeter

- Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of rectilinear shapes
- What is area?
- Counting squares
- Making shapes
- Comparing area

English

Book study - The Thieves of Ostia by Caroline Lawrence **Reading**

- Vocabulary: discuss meaning of unfamiliar words, using the context
- Justify answers with evidence from the text
- Inference: use inference to discuss the characters and developments in the story.
- Prediction: what might happen next?
- Explain: explain what has happened and why
- Retrieve: find information in the text
- Summarise: retell the story sequencing the events in the correct order.

Writing

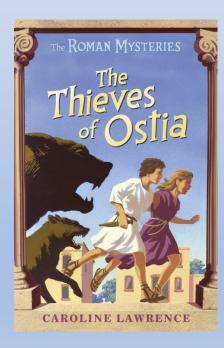
- Narrative (mystery story), including speech
- Journalistic writing: newspaper report about Boudicca

Grammar, punctuation and spelling

- Formation of nouns using a range of prefixes
- Prepositions (Y3)
- Prepositional phrases (Y4)
- Compound sentence using range conjunctions
- Punctuation for dialogue
- Possessive apostrophe with plurals
- Fronted adverbials (Y3)
- Fronted adverbials, including a comma (Y4)

Year 3 and 4 - Term 3

I am warrior



Science:

Sound

- -Explain how sound is made.
- -Explain how the ear works
- -Pitch
- -Volume
- -Recognise that sounds get fainter as the distance from the sound source increases.

History

Roman Britain

- Create a timeline
- What was Britain like before the Romans invaded?
- Julius Ceasar
- Where and why did the Romans invade?
- Daily life and technology
- Boudicca
- How the Romans changed Britain

Art

Roman mosaics and pottery

Music

Three little birds

Year 3 and 4 - Term 3

I am warrior



Geography

- Locate Rome on a map
- Measure distance
- Reflect how long it would have taken to travel to London

PSHE

core value - resilience
Dreams and goals

- Hopes and dreams
- Broken dreams
- Overcoming disappointment
- Creating new dreams
- Achieving goals

Computing DTP

- Edit text and lay-out
- Consider purpose and audience
- Create a magazine page

RE Revelation/scripture

Moses and the Exodus

DT

- Study models and the mechanisms of catapults and chariots and make own

<u>French</u>

- Body and clothes