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**Mathematics**

**Number:**

Begins to identify own mathematical problems based on own interests and fascinations. (40-60m)

They solve problems, including doubling, halving and sharing. (ELG)

Children estimate a number of objects and check quantities by counting up to 20. (Ex)

**Shape Space & Measure**

Uses familiar objects and common shapes to create and recreate patterns and build models. (40-60m)

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. (ELG)

Into the Woods: Term 5

**Literacy**

**Reading:**

Links sounds to letters, naming and sounding the letters of the alphabet. (40-60m)

They demonstrate understanding when talking with others about what they have read. (ELG)

**Writing**

Links sounds to letters, naming and sounding the letters of the alphabet. Representing some sounds correctly and in sequence. (40-60m) (ELG)(

They also write some irregular common words. (ELG)

**Communication & Language**

**Listening and Attention:**

Listen attentively with sustained concentration to follow a story without pictures or props and can listen in a larger group, for example, at assembly. (Ex)

**Understanding:**

They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events. (ELG)

**Speaking:**

Children show some awareness of the listener by making changes to language and non-verbal features. They recount experiences and imagine possibilities, often connecting ideas. (Ex)

**Physical Development**

**Moving & handling:** They handle equipment and tools effectively, including pencils for writing (ELG)

Children can hop confidently and skip in time to music. (Ex)

**Health & Self-care**

Eats a healthy range of foodstuffs and understands need for variety in food. (40-60m)

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. (ELG)

Children know about and can make healthy choices in relation to healthy eating and exercise. (Ex)

**EAD**

**Exploring and using media and materials**

Children sing songs, make music and dance, and experiment with ways of changing them. (ELG)

**Being Imaginative**

Children talk about the ideas and processes which have led them to make music, designs, images or products.(Ex)

**PSED**

**Self-confidence and self awareness:**

To say when they do and do not need help (ELG)

Children are confident to speak to a class group. They can talk about the things they enjoy, and are good at, and about the things they don’t find easy. (Ex)

**Managing Feelings:**

Children talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable. (ELG)

Children know some ways to manage their feelings and are beginning to use these to maintain control. They know when and how to stand up for themselves appropriately. They can stop and think before acting and they can wait for things they want. (Ex)

**Making Relationships:**

Children play group games with rules.They resolve minor disagreements through listening to each other to come up with a fair solution. (Ex)

**UTW**

**People & Communities:**

They know that other children have different likes and dislikes and that they may be good at different things **(Ex)**

**The World:**

Children know that the environment and living things are influenced by human activity. They can describe some actions which people in their own community do that help to maintain the area they live in. (Ex)