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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| *Mrs Isted*  ***Story****: Hey Grandude*  **Activities:**  Write a postcard  Phoneme spotter  Positional language game  Make a compass  **Watch:**  Introduce your children to The Beatles <https://www.youtube.com/watch?v=b-Wiu1TQBdg>  \_ How many songs do they recognise?  Go Jetters Around the World in 80 Days  <https://www.bbc.co.uk/iplayer/episode/m000jlbx/go-jetters-series-3-37-go-jet-academy-around-the-world-in-80-days>  **Play online:**  <https://www.bbc.co.uk/cbeebies/games/go-jetters-global-glitch> | *Mrs Mewburn*  **Story:** Mary Poppins  **Activities:** Draw the object that will take you off on an adventure Write about where it took you. ‘My…….took me to…….. Use household materials to create an umbrella to prevent toys from getting wet. (STEM activity)  **Watch** <https://www.bbc.co.uk/iplayer/episode/b09yn6mp/maddies-do-you-know-series-2-2-umbrella-and-carwash>  **Read** <https://www.oxfordowl.co.uk/api/digital_books/1232.html> | *Mrs Isted*  **Story:** *Vicky’s Box*  **Activities:**  Plan a story of your own box adventure (Tales Toolkit)  Measure and compare boxes  Junk Modelling  Deconstructed role play  **Watch:**  Alphablock B-O-X  <https://www.bbc.co.uk/cbeebies/watch/alphablocks-box>  Come Outside – Boxes  <https://www.youtube.com/watch?v=-rgz-uy2dA8>  The Adventures of a Cardboard Box  <https://www.youtube.com/watch?v=XnbhLwNUQ-Y> | *Mrs Kimmitt*:  **Story:** The Great Balloon Hullabaloo  **Activities:** Hot air balloon meditation <https://www.youtube.com/watch?v=vlv6Y1tq1sQ>  Watch: <https://youtu.be/zkg8DQsmd5k>    DIY Hot air balloon <https://youtu.be/ZGj1r_i7GGE>  Hot air balloon colour by numbers <https://www.twinkl.co.uk/resource/t-n-2596-hot-air-balloon-colour-by-number-addition-and-subtraction-up-to-10>  Creative writing prompts <https://www.twinkl.co.uk/resource/t-l-2408-creative-writing-prompt-question-writing-frames>  Read Online: <https://www.oxfordowl.co.uk/api/interactives/29291.html> | Mrs Kearney  **Story:** *Alice in Wonderland*  **Activities:** (go through the Capacity powerpoint discussing the language of empty/ half and full.)Create Alice some ‘drink me potions’ *Can you make a full one? A half full one and a nearly empty one?*  (**Extra challenge if needed:** capacity ordering work sheet- on website)  **Suggestion:** You could throw an Alice in wonderland pretend tea party and make some ‘mad hatter’ hats for your tea party guests to wear. (You could play ‘pin the grin on the Cheshire cat’ printable on website)  Alice in wonderland addition sheet. (on website)  Alice in wonderland cutting practice (on website)  Alice in wonderland (pencil control) maze challenge (on website) |
| **Resource Ideas**  Writing materials.  Postcard template (downloadable from the website)  Highlighter pens  Downloaded phoneme postcard activity  Downloadable positional language game  Or a small toy to hide | **Resource Ideas**  Writing materials  Sponges,lolly sticks,cake cases etc.. Glue, tape, scissors | **Resource Ideas**  Boxes of assorted sizes  Tales Toolkit story plan (downloadable from the website)  Writing/drawing pencils | **Resource Ideas**  Writing materials  A balloon  Junk modelling  Art Straws or similar | **Resource Ideas**  Plastic bottles, food colouring, glitter, water.  Play dough (for ‘eat me’ cakes)   Craft material e.g. paper-plates / tissue paper etc. to make ‘mad hatter’ hats. |
| **The children who are attending school in the Reception Bubble will be completing the same daily challenges set on classdojo.** | | | | |