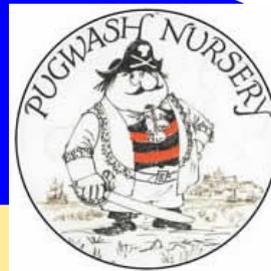




JANUARY NEWSLETTER 2020



Dear Parents and Carers,

As I pondered what to write in the first newsletter of a new year, of a new decade, my immediate thoughts were to write about "fresh starts" "New Year Goals or resolutions", however I have a feeling that is how I start a January newsletter most years... So this year, I would like to discuss "READING". Not unusual in a school you might say, but this is not just about reading at school, this is about becoming a reader for life! I spoke to the Children's Leadership Team recently about how they felt about reading and it was interesting to note that as the children got older it appeared generally that they read less frequently at home and to an adult.

As a school we have recently had a staff meeting where we revisited the importance of reading at every age and stage and we have committed to hearing every child read to an adult in school every week. We need your help with this is in a couple of ways... Firstly please ensure that your child brings their reading record into school with them every day. Secondly, if you have a few hours a week free and you feel that you would like to come into school to support our children and hear them read then please pick up a volunteer form from the school office. We know that many of you arrive at school in the afternoons from 2.15pm to get a space in the car park, instead of sitting in the car why not come in and hear readers for 45 minutes- those 45 minutes can be really valuable to a child and you will feel good too about giving back to your community.

Finally, be a reader yourself! Show your children how reading can be fun, make you think, relaxing. Children learn by example, have books out- talk about books and read together

Kelly Martin,

Head of School

Reception & Year 1 Planetarium Visit

The children in Reception had a thrilling morning when they discovered the solar system within our school hall. We were so fortunate that the Herstmonceux Observatory were able to visit with their planetarium. The children were fascinated by hearing the stories of the constellations and discovering facts about the planets and moons within our solar system



Attendance News



Whole School attendance currently stands at 94.7%

This is lower than last year when attendance stood at 95.3%

Attendance Draw

Well done to all our children achieving 100% attendance in Term 3.

In our attendance draw, Magda and Christopher were lucky enough to win a family pass for Freedom Leisure in Rye,

Thank you to Freedom Leisure for your support in sponsoring this term's draw.



Class Percentages

4th September until 28th January

Minnows 94.3%

Sardines 93.4%

Clownfish 96.3%

Seahorses 94.7%

Sea Turtles 94.6%

Lobsters 95.3%

Cuttlefish 96.7%

Barracudas 94.6%

Stingrays 94%

Orcas 92.3%

Marlin 95.8%

Jellyfish 93.4%

Dolphins 94.7%

Sharks 94.7%

Does Your Child Really Need to be Off School? Here are some guidelines to help you.....

Coughs and Colds: Please send your child in and we will encourage them to drink plenty of fluids.

Flu: Until recovered

Sore throat or Tonsillitis: Please send your child to school, we will encourage them to drink plenty of fluids, if your child is on antibiotics we will be able to administer them at school.

Diarrhoea and vomiting: Please keep your child at home, they may return to school 48hours after their last episode of vomiting or diarrhoea.

Headache, earache and stomach ache: Please send your child to school, let the school office know that they have felt unwell and we will notify you if their condition worsens. If their condition persists then seek medical advice.

Conjunctivitis: Children can attend school.

Impetigo: Until lesions are crusted and healed, or 48hours after starting antibiotic treatment.

Head lice: Children can go to school, they must be treated to prevent further spread.

Chicken Pox: Children may return to school once all vesicles have crusted over.

Measles and German Measles: Children may return to school four days from the onset of the rash.

Threadworm: Children can go to school, they must be treated to prevent further spread.

Mumps: Children may return to school 5 days after the onset of swelling

Scarlet Fever: Children may return to school 24hours after starting appropriate antibiotic treatment.

Please encourage your child to wash their hands using soap and water after using the toilet, before eating or handling food and after handling animals.

Medicine in school

We are able to administer prescription medicines in school, just call into the school office with your child's medicine and complete a consent form.



Parental Behaviour At School

We really appreciate all the support we receive from our parents, it makes such a difference to our school and your children.

Unfortunately, there have been a couple of negative incidents on the school premises, involving parents. In accordance with the Managing Aggressive Behaviour from Parents and Visitors Policy, we would like to share the following Information



What is expected of parents?

Whilst on the school premises, parents are expected to act in a polite and respectful manner, ensuring school policies are adhered to, including the Managing Aggressive Behaviour from Parent and Visitors Policy.

**AGGRESSIVE OR THREATENING BEHAVIOUR
WILL NOT BE TOLERATED**

Why is it important?

These expectations are in place in order to set a good example for pupils, showing them how to cooperate with, and work alongside, other members of the wider community.



What does the law say?

The school has the right to remove individuals from the premises. It is a criminal offence to cause a nuisance or disturbance on school premises - this may result in the police being contacted and a banning order implemented.

AT SCHOOL

Our school expects parents to:

- Act in accordance with the parent Code of Conduct at all times.
- Support and reflect the school's ethos and values through their behaviour.
- Set a good example to pupils through their behaviour and the way they interact with staff, pupils and other adults.
- Work together with staff for the benefit of their child.
- Treat all governors, staff members, other parents and any other individuals connected to the school with dignity and respect.
- Correct their child's behaviour when on the school grounds where it could otherwise lead to conflict or aggressive or unsafe behaviour.
- Respect the school's property and environment by keeping it clean and tidy.
- Follow the school's parking rules and procedures for dropping-off and collecting pupils from school.
- Dress in an appropriate manner when on the school premises and attending school events.
- Ensure their dress and appearance reflects that they are role models for pupils.

Parent Consultations

We have made an exciting change to parent consultations this year.

As highlighted above; in a move to further safeguard our teachers and to help make the evenings run as efficiently as possible, we will be holding consultations in the school hall. As in previous consultations, parents will have a ten minute appointment with their child's teacher before a gong is sounded and everyone moves on. We are looking forward to trialling this new system and will welcome your feedback.



Plant and Seed Donations

Some of our children have been involved with planting and growing produce on the school allotment. Katy Williams (Parent) has asked if anyone has spare plants or seedlings then they would be very gratefully received. Please send them into school and we will pass them on.

Miss Brunton's Book Bandits

Miss Brunton has recently noticed that the number of our colour banded, reading books has been declining.

We would be grateful if you could help Miss Brunton locate any missing school books by having a look on your book shelves at home.

If you do manage to locate any, then please drop them into the Book Amnesty Box which will be located in the school hall from Monday morning.



Thank you

Futsal

We introduced Futsal to our after school clubs this term. This takes place in the Freedom Leisure sports hall, after school on a Friday. It is proving to be a great success and therefore we will be running it again during term 4, please look out for our Term 4, clubs letter, which will be sent home next week.



Year 1 Seasonal Walk

Clownfish enjoyed a walk around the local area looking for signs of Winter. The children discovered that the sun is lower in the sky during the winter. They noticed that the deciduous trees are bare and the evergreen trees still have their green leaves. Clownfish also observed that the birds were flying lower than they do during the summer time



Year 5 Junkestra

Year 5 have been visiting Rye College to take part in the fantastic opportunity that is 'Junkestra!' This involves creating various musical instruments out of recycled materials, using a range of equipment and DT skills too. So far the pupils have loved seeing where their 'junk' can be put to good use, as well as being able to work alongside the older children. We are excited to see what the end products come out like!



Year 2 Messy Learning

Year 2's topic this term is 'Muck, Mess and Mixtures'. Last Friday, we added mayhem and madness to the list as the children explored squelching, squishing and squashing their way around a range of different materials supporting their English and science learning. The afternoon gave the children the opportunity to explore and experience the properties and textures of a range of materials.





At Pugwash the children have settled back in well after Christmas and we have welcomed some new starters.

Winter learning - the children have been exploring the ice play and making marks in the shaving foam. We have also been developing our maths skills by counting the 'snowballs' and matching them up with the numbers.

This term our core text that we have been focusing on is "We're going on a Bear Hunt", we have made a bear cave in nursery and the children have loved acting out the story and reciting the phrases from the story.

At forest school the children played in the mud and pretended they were in the story "Mud! Thick oozy mud!"

We have been learning positional language, such as, "over, under and through" and have sorted bears in to 'big and small' categories.

Reminder - Please can parents ensure that they put names in their children's clothes and belongings.

Healthy Lunchboxes - We are seeing an increasing amount of sweet treats in children's lunchboxes. Please ensure that you pack healthy items in lunch boxes and limit treats to only 1 item.



Term 3

31st Jan	Y5 Junk Orchestra—Group 3
3rd Feb	Y5 Junk Orchestra—Group 1
4th Feb	Y3 & Y4 Swimming
6th Feb	Crafty English Parent Course 9.00—11.00a.m.
10th Feb	Y1 Learning Celebration 2.15—2.45p.m.
11th Feb	Y3 & Y4 Swimming
11th Feb	Parent Consultations 3.30—5.30p.m.
12th Feb	Y4 Learning Celebration p.m.
13th Feb	Crafty English Parent Course 9.00—11.00a.m.
13th Feb	Y2 Learning Celebration 2.15—2.45p.m.
13th Feb	Parent Consultations
13th Feb	Y6 and YR Class Photos
14th Feb	Y5 Junk Orchestra—Group 2



17th February—21st February—Half Term

Term 4

24th Feb	Y5 Junk Orchestra—Group 3
25th Feb	Y5 & YR Swimming
27th Feb	Crafty Maths Parent Course 9.00 - 11.00a.m.
3rd March	Y5 & YR Swimming
5th March	World Book Day
5th March	Crafty Maths Parent Course 9.00—11.00.am.
10th March	Y5 & YR Swimming
12th March	Crafty Maths Parent Course 9.00—11.00a.m.
17th March	Y5 & YR Swimming
19th March	Crafty Maths Parent Course 9.00—11.00a.m.
24th March	Y5 & YR Swimming
26th March	Crafty Maths Parent Course 9.00—11.00a.m.
31st March	Y5 & YR Swimming
31st March	Y1 Learning Celebration 2.15—2.45p.m
2nd April	Crafty Maths Parent Course 9.00—11.00a.m.
2nd April	Y2 Learning Celebration time TBC



6th April—17th April—Easter Holiday



Term 5

20th April	Inset Day—School closed to children
7th May	Healthy Cooking Parent Course 9.00—11.00a.m.
8th May	Bank Holiday—School closed to children
11—15th May	KS2 SATs
14th May	Healthy Cooking Parent Course 9.00—11.00a.m.
19th May	Y1 Learning Celebration 2.15—2.45p.m.
21st May	Healthy Cooking Parent Course 9.00—11.00a.m.
21st May	Y2 Learning Celebration 2.15—2.45p.m.



25th May—29th May—Half Term

Term 6

8-12th June	Phonic Screening— Y1 (+ Y2 retakes)
8-12th June	Compulsory Times Table Checks—Y4
11th June	Cooking for the Outdoors Parent Course 9.00—11.00a.m.
15-19th June	Aspirations Week
18th June	Cooking for the Outdoors Parent Course 9.00—11.00a.m.
25th June	Cooking for the Outdoors Parent Course 9.00—11.00a.m.
2nd July	Cooking for the Outdoors Parent Course 9.00—11.00a.m.
7th July	KS1 Sports Morning
8th July	KS2 Sports Morning
9th July	Open Evening
13-17th July	Y6 Residential Week
14th July	Y1 Learning Celebration p.m.
21st July	Last Day of Academic Year
22nd July	Inset Day

