

Tuesday 4th January 2021

Experience Lesson

LI: To explore language for poetry.

Steps to Success:

- I recite poems by heart. (Band 1 Reading)
- I join in with predictable phrases when being read to. (Band 1 Reading)
- I am beginning to build up a repertoire of poems, learnt by heart. Recite these with understanding and use of intonation. (Band 2 Reading)
- I am beginning to develop stamina for writing by planning and writing poetry. (Band 2 Writing)



Note to parents:

This unit of learning explores and develops language through poetry.

This is an experience lesson and is designed to motivate language and ideas as much as possible.

There is a PowerPoint which takes you through the lesson step by step.

As language is key in this lesson, please feel free to support writing as much as you think is best.

Happy New Year!

Fireworks Go
(Teach this as a spoken rhyme or choose a tune of your own.)

Whizz, bang,
There goes another one,
Whizz, bang,
It's such tremendous fun
Fireworks go up and down,
And round and round and round.

Talking about the poem:

	1. Listen to and read the poem. Make up some actions.
	2. Can you see that the poem is written in short lines, not long lines like a story? There is a capital letter at the beginning of each line, even though there it isn't a new sentence.
	3. Talk about what is happening in poem. Have you ever been to a firework display? What was it like?
	4. What do you like or dislike about the poem? Can you explain why?



Jot down your ideas

1. Find and copy two words that shows the poet likes the fireworks.



2. Which words make the sounds of the fireworks?



3. Which words repeat?



4. Which words rhyme?

Use this space to write down words that you think of when you watch the video of the 2021 New Year Fireworks. (There are some ideas to get you started.)

whoosh pop whizz explosion

flash sparkle