

Application and Reasoning

Step 2: Adding 're-' and 'over-'

Teaching Note:

For the purpose of this resource, we have only included root words which can stand alone as base words.

National Curriculum Objectives:

English Year 5: (5G6.2) [Verb prefixes \[for example, dis-, de-, mis-, over- and re-\]](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Use the six given words to write a simple sentence that contains the prefix 're-' or 'over-'.

Expected Use the eight given words to write a sentence that contains the prefix 're-' or 'over-'.

Greater Depth Use the ten given words to write a sentence that contains the prefixes 're-' and 'over-'.

Questions 2, 5 and 8 (Application)

Developing Rewrite the sentence using a specified prefix.

Expected Choose the correct prefix and rewrite the sentence.

Greater Depth Choose the correct prefix and rewrite the sentence. Some amendments to the sentence may be required and some vocabulary may be unfamiliar.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether four words have been sorted into a table correctly according to whether the prefix 're-' or 'over-' can be added to them.

Expected Explain whether five words have been sorted into a Venn diagram correctly according to whether the prefix 're-' or 'over-' can be added to them.

Greater Depth Explain whether six words have been sorted into a Venn diagram correctly according to whether the prefix 're-' or 'over-' can be added to them. Some vocabulary may be unfamiliar and a dictionary may be required to check the meaning of words.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Adding 're-' and 'over-'

Adding 're-' and 'over-'

1a. Create a sentence using only the words below. You can use each word more than once.

helped

plants

the

regrow

he

to



A

1b. Create a sentence using only the words below. You can use each word more than once.

the

food

overcooked

dry

tasted

very



A

2a. Rewrite the sentence below using the prefix 're-' to show that the girl is doing something again.

She had to do her homework again as she made some errors.



A

2b. Rewrite the sentence below using the prefix 'over-' to show that the man paid too much.

The man realised that he had paid his bill at the restaurant.



A

3a. Omar has sorted the words below.

re-	over-
confident	sight
set	
match	

Has he sorted them correctly? Explain how you know.



R

3b. Tara has sorted the words below.

re-	over-
attach	lap
new	dial

Has she sorted them correctly? Explain how you know.



R

Adding 're-' and 'over-'

Adding 're-' and 'over-'

4a. Create a sentence using only the words below. You can use each word more than once.

his

as

was

regained

confidence

successful

he

now



A

4b. Create a sentence using only the words below. You can use each word more than once.

to

managed

her

spiders

she

fear

of

overcome



A

5a. Rewrite the sentence below to show that the boy is doing something again.

The boy had to fold his paper aeroplane as the wind broke it.



A

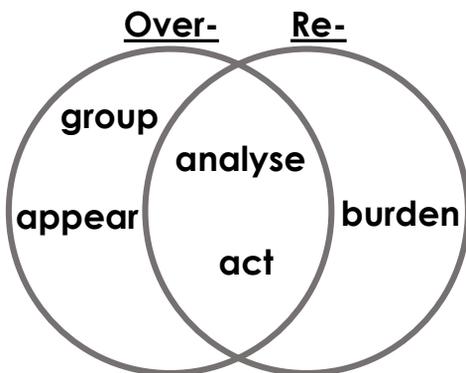
5b. Rewrite the sentence below to show that the dog is too excited.

She had to move away from the excited dog.



A

6a. Yaqub has sorted the words below.

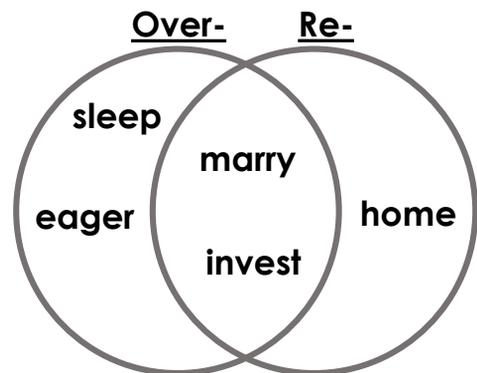


Has he sorted them correctly? Explain how you know.



R

6b. Marcie has sorted the words below.



Has she sorted them correctly? Explain how you know.



R

Adding 're-' and 'over-'

Adding 're-' and 'over-'

7a. Create a sentence using only the words below. You can use each word more than once.

the

needed

to

troll

oversized

save

frightened

redirect

he

villagers



A

7b. Create a sentence using only the words below. You can use each word more than once.

the

she

overawed

completely

alien's

ferocity

of

at

was

retaliation



A

8a. Rewrite the sentence below to show that the train is too busy.

It was absurd to think that the culprit could be located on such a crowded train.



A

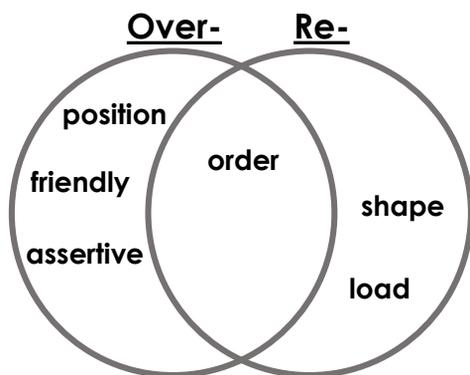
8b. Rewrite the sentence below to show that the villain has to do something again.

The maniacal villain had to distribute his noxious toxin as the hero had thwarted his plan.



A

9a. Jamie has sorted the words below.

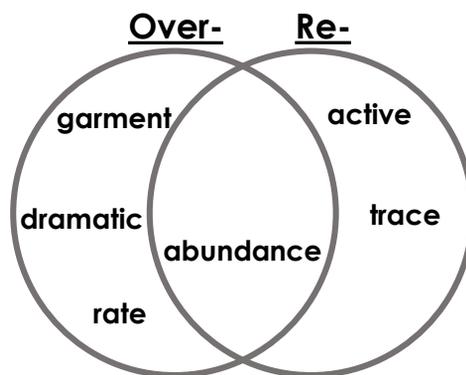


Has he sorted them correctly? Explain how you know.



R

9b. Suki has sorted the words below.



Has she sorted them correctly? Explain how you know.



R

Application and Reasoning Adding 're-' and 'over-'

Developing

- 1a. Various answers, for example: He helped the plants to regrow.
- 2a. She had to redo her homework as she made some errors.
- 3a. No, confident should be under the heading 'over-' (overconfident).

Expected

- 4a. Various answers, for example: He regained his confidence as he was now successful.
- 5a. The boy had to refold his paper aeroplane as the wind broke it.
- 6a. No, he has sorted the words under the wrong labels (the words are reappear, regroup and overburden).

Greater Depth

- 7a. Various answers, for example: He needed to redirect the oversized troll to save the frightened villagers.
- 8a. It was absurd to think that the culprit could be located on such an overcrowded train.
- 9a. No, both prefixes can be added to the word 'load' (reload and overload). Position should be under the heading 're-' (reposition).

Application and Reasoning Adding 're-' and 'over-'

Developing

- 1b. Various answers, for example: The overcooked food tasted very dry.
- 2b. The man realised that he had overpaid his bill at the restaurant.
- 3b. No, dial should be under the heading 're-' (redial).

Expected

- 4b. She managed to overcome her fear of spiders.
- 5b. She had to move away from the overexcited dog.
- 6b. No, both prefixes cannot be added to the word 'marry'. It should be under the heading 're-' (remarry).

Greater Depth

- 7b. She was completely overawed at the ferocity of the alien's retaliation.
- 8b. The maniacal villain had to redistribute his noxious toxin as the hero had thwarted his plan.
- 9b. No, both prefixes can be added to the word 'active' (reactive and overactive). Abundance should be under the heading 'over-' (overabundance).