

<p style="text-align: center;"><b>Maths</b> <b>Mon-Fri</b></p>	<i>Daily times tables practise</i>				
	<p style="text-align: center;"><b>Monday</b></p> <p><i>Round any number to the nearest 10, 100 or 1000.</i></p> <p><i>Use the rounding poster to help you find each IP number to the nearest 10, 100 and 1000.</i></p>	<p style="text-align: center;"><b>Tuesday</b></p> <p><i>Round any number to the nearest 10, 100 or 1000.</i></p> <p><i>Use the rounding poster to help you find each IP number to the nearest 10, 100 and 1000.</i></p>	<p style="text-align: center;"><b>Wednesday</b></p> <p><i>Divide any number by 10, 100 and 1000.</i></p> <p><i>Use the 'dividing by' poster and the place value poster to divide any number by 10, 100 and 1000.</i></p>	<p style="text-align: center;"><b>Thursday</b></p> <p><i>Divide any number by 10, 100 and 1000.</i></p> <p><i>Use the 'dividing by' poster and the place value poster to divide any number by 10, 100 and 1000.</i></p>	<p style="text-align: center;"><b>Friday</b></p> <p><i>Fun Maths activity.</i></p>
<p style="text-align: center;"><b>English</b> <b>Mon-Fri</b></p> <p><i>Choose one-a-day. Rye-Writers is best done on consecutive days. The 2 sessions could be on the same day, then 2 curriculum subjects on the other day.</i></p>	<i>Daily Reading (15-20 mins) and spelling practice - (Year 5 and 6 Statutory words)</i>				
	<p><b>Grammar, Punctuation and Spelling</b></p> <p><i>Pre-fixes (re- and over-)</i></p> <p><i>Use these prefixes to change the meaning of words. Dictionaries can be used for this task.</i></p>	<p><b>Reading Comprehension</b></p> <p><i>There are questions to answer about the deforestation of the rainforest (answers included).</i></p>	<p><b>Rye Writers</b></p> <p><i>Rye-Writers is best done on consecutive days to give the children a break. You can also choose to do the 2 sessions on the same day, and 2 other curriculum subjects on the other day.</i></p> <p><i>Please see the website for this week's image.</i></p>		

## Curriculum

### Science

Watch these video clips below about food chains.

<https://www.bbc.co.uk/bitesize/topics/zbrnb9q/articles/zwbtxsg>

<https://www.youtube.com/watch?v=hlq2datPo5M>

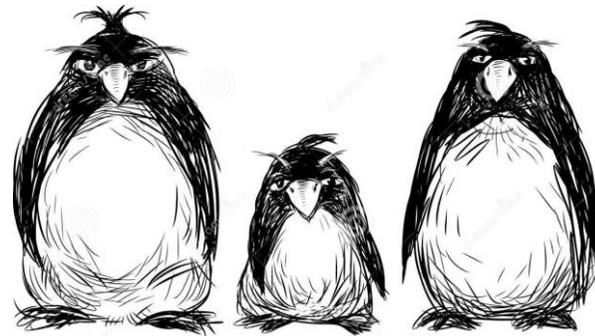
Now create 2 of your own food chains, explaining what a 'producer' and 'consumer' is.

Make sure you start with a producer and add 2 or 3 consumers.

### Art

Imagine that you and your family are animals living in the wild instead of being human. Sketch out and colour (if you want) what animals your family would be.

You can upload your pictures to Class Dojos.



### French

Learn to count to ten in French.

Can you introduce yourself in French?

Please click link below for assistance with this.

<http://www.bbc.co.uk/languages/french/>

Maths and English Super Challenge - If your children want to challenge themselves, please have a look at the following:

There is a further maths challenge for rounding with answers.

There is a more challenging activity with the grammar - using pre-fixes

