

"A Gateway to learning"





Dear Adult Marlin and Jellyfish,

Welcome back to you all and welcome into your new class. We hope you all had a wonderful holiday and that your children are as excited about their new learning as we are!

Term 1 Learning

'Off with her Head!' - The Tudors

We will be travelling back in time to the 1500s to meet the terrifying Tudors, a prominent family that changed our history. This learning journey will involve analysing facts taken from different sources, exploring Tudor influences within our local environment and there will be a particular focus on Anne Boleyn. We will be looking at Tudor Art, recreating famous Tudor portraits with a modern twist!

English

We will begin the term by looking at Biographies of prominent Tudor figures before constructing our own. After this, our English unit will be **letter writing**, using our new class text 'Treason', by Berlie Doherty, as a focus. The term will conclude with creative writing and the children will have the opportunity to write their own historical narratives.

How you can help your child

- Make sure your child reads daily and discuss the stories in terms of your child's personal reading targets. Remember to complete the reading record/bookmark as evidence.
- With the topic in mind please discuss The Tudors at home and encourage your child to carry out any additional research where possible!
- Discuss meanings of any new vocabulary they come across (we will be sending home a topic word mat to aid this).
- Practise the spellings that are sent home weekly.

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Mathematics

In Maths this term, we will be focusing on developing our skills even further. We will develop our knowledge of place value and apply this knowledge to numbers up to a million. We will also be focusing on comparing and rounding numbers as well as increasing our understanding of negative numbers.

How you can help your child

- Look for opportunities to talk about maths in the everyday environment.
- Support your child and give them time to use mental calculations skills in real life contexts.
- Help your child to learn his/her multiplication facts to become a Times Table Rockstar!

PE

Please ensure your child has a named PE kit in school for the whole week, ready for lessons with Mr Sayer, Miss Brunton and Mr Thomas.

Termly Homework Project

Thank you to those of you who have already completed a homework project! This term we would like you to choose one project (or more if you would like!) from the attached list over the page. We would really like to encourage the termly projects to be carried out at home as it can significantly help your child become further engaged in their learning.

Thank you for your support.

If you have any queries do not hesitate to contact me.

Miss Brunton and Mr Thomas



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Let's travel back in time to meet the terrifying Tudors.

During this half term, we'll meet a very important figure from history who will give us a problem to solve. Online research will help us to write biographies about influential people of the period, and we'll use source materials to create a Tudor timeline. Tudor portraits will provide us with the inspiration to create royal paintings; we'll learn a courtly dance and compose Tudor music. Our geography skills will help us to compare maps of Tudor London to present day London and plot Anne Boleyn's journey to her execution. Internet research will help us learn more about Henry's life, his marriages and his break from the Roman Catholic church.

At the end of the ILP, we'll create and perform a rhyme to help us remember key dates from the Tudor period and make a life-sized model of Henry VIII. It will be huge! In PE, we'll learn some dance moves and hold a Tudor 'dance off'. Maybe some of the Tudor royal family will be the judges!

ILP focus	History
English	Biographies, poetry, newspaper reports, persuasive letters, dialogue
History	The Tudors
Art & design	Portraits, sketching Tudor fashions, 3-D modelling
Computing	Research, data handling, presentation
Geography	Historic maps
Music	Tudor music
PE	Tudor dance
PSHE	Rules and consequences



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What will you choose to do?

- Paint or draw a portrait of someone in your family. What objects or symbols could be included to show the person's character? Embellish the picture with different materials to add interest and texture.
- What can you find out about Anne's family and her childhood? Put your findings in a presentation to show your class.
- Make sketches of Tudor costumes for children and adults, rich and poor. Use websites and books from your local library to find out about garments, styles and decorative details.
- Make a model of the Tower of London or perhaps an instrument of torture, complete with fake bloodstains!
- Design a Tudor snakes and ladders-style board game, with pitfalls and lucky breaks on the way to freedom from the Tower!
- Make a Tudor brooch, ring or headdress. Take a photograph of yourself wearing your item in your most stately pose!
- Hold a heated debate in your family about house rules. Video the event, take a
 vote and record the results. Was there a worthy winner?
- Do you have horrible humour? Write some 'knock-knock' or 'what do you call a...?' jokes about grisly Tudor facts. Present a jester-style stand-up performance for your class.
- Find and copy examples of monarchs' signatures. Can you create a magnificent, Tudor-style moniker of your own with a signature to match?
- Visit your local library or museum (or both!) and find out about your area in Tudor times. Are there any maps, buildings or artefacts from that era? Create a scrapbook or poster of photos, leaflets and any other information you discover.
- Research online to discover more about Tudor buildings. Find out about the
 jetties, styles of chimney, and wattle and daub. Why were the walls white and the
 timbers black? Record your findings using appropriate software on a single side of
 paper with illustrations and notes.
- Tudor times were a great period of sea voyages and global exploration. Find out
 the names of some Tudor explorers and the new products they brought home. Be
 creative in how you record your results.



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A claim, not suj	oported by proof, that someone has done something wrong or illegal.
	re in which something such as a law, agreement or marriage is nced as no longer legally binding.
arrest To seize someo might have con	ne and take them into custody, to ask them about a crime that they nmitted.
banquet A formal feast h	neld for many people with extravagant food and entertainment.
beheading The act of chop	ping off someone's head as a form of execution.
	nd beliefs of the Roman Catholic Church, a branch of Christianity Pope. This was England's official religion before Henry VIII created
Christianity A religion based of Jesus Christ.	d on the Bible, and in the belief in God and the person and teachings
	Christianity created by Henry VIII where he was the head of the ependent from the Pope. Today, this is the official church in England
conspiracy A secret plan b	y a group of people to do something harmful or illegal.
	I of crowning a king or queen. Coronations in England take place at obey in London.



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Ti	ourt he place where the monarch was officially living as well as the people who lso lived there or regularly visited the monarch, who were often referred to as ourtiers.
-	livorce legal or official process to end a marriage.
Α	lynasty line of rulers of a country from the same family. The Tudor dynasty consisted of ve rulers: Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I.
	mbroidery he art or pastime of stitching patterns or pictures onto cloth.
T	Inglish Reformation he breaking away of the Church of England from the authority of the Pope and the oman Catholic Church during the 16th century.
O	evidence One or more reasons, taken from the available body of information or facts, for elieving that something is or isn't true. Evidence is presented at a court of law to elp a judge and jury to decide upon a sentence for a crime.
	execution the killing of a person as a legal penalty for a crime.
 e	exile the state of being sent or kept away from one's own country or home.
 h	leir person legally entitled to the money, property or title of another person upon heir death.
Α	lenry's 'Great Matter' term sometimes used to refer to Henry VIII's desperation to have a son, who ould become king after he died and continue the Tudor royal line.