

"Dream, Believe Achieve"



Dear parents and carers,

Welcome back! We hope you had an enjoyable Easter break and that Easter Bunny bought you lots of enjoyable treats. The sunny weather is certainly very welcome. We are excited to share our Term 5 topic with you.

Term 5 Topic is 'The Lungs

The Big Questions



- Where are the Rainzoreass ionated?
- Which animals live in the Rainforests
- Why are they so important to us?

English

The core texts we will be focusing on this term are:

"The Shaman's Apprentice" by Lynne Cherry "Chocolate: From Bean to Bar" by Melissa Stewart "Rainforest Animals – poetry" by Paul Hess "The Great Kapok Tree" by Lynne Cherry





Reading

- Read a range of age-appropriate books fluently without overtly sounding out words
- Identify and explain the sequence of events within a text.



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- Skim and scan to find words with a similar meaning as a given word.
- Draw inferences and justifying inferences with evidence
- Summarise the text
- Identify themes and conventions in a wide range of books read

Writing

- Write a poem about a rainforest animal-
- Persuasive letter Why must we save the rainforest?
- Information text Where does chocolate come from?

Grammar, punctuation and spelling

Correct use of all punctuation taught: capital letters, full stops, commas in lists, question marks, exclamation marks and apostrophes for contraction and possession. Year 3: nouns, paragraphs Year 4: Standard English, paragraphs

Mathematics

In mathematics, we will be focusing on the following areas: Co-ordinates, Capacity, Time, Right Angles, Symmetry in shapes and statistics

PE

PE this term will be taught twice a week:

Swimming will continue for the first 2 weeks back and then individual teachers will send a message via class dojo to advise you of the finalised days.

Please ensure your child has a full PE kit in school. This needs to come in on a Monday and be left in school all week.

Art



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Children will investigate and improve their observational drawing skills, develop these into larger paintings and printmaking and use digital experimentation in the style of Henri Rousseau. Throughout this theme, children will explore the work of artists such as Henri Rousseau and contemporary artist Ruth Daniels, to further their understanding in Geography and the rainforest regions of South America. These artists give excellent opportunities to discuss composition; where the whole picture is filled with foliage, to compare the observational skills of the artists; to express preferences and extend the use of artistic language and vocabulary.



Homework

- Please continue to read with your child at home. We really appreciate your support when signing the Reading Records.
- Your child will receive weekly spellings practise and their weekly Reading Eggs and Mathletics tasks.

Thank you for your continued support.

Mrs Newman, Mrs Banks and Mrs Akerman



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