Year 6
What was life like in Tudor England?
Core Subjects

Book Talk

Core Texts
Macbeth (abridged children's version), by Marcia Williams
Macbeth – a Shakespeare story, by Andrew Matthews

Children will learn to:
-retrieve and record key information and evidence from the text.
-make inferences about characters' thoughts, feelings and motives, supporting ideas with evidence.
-discuss how authors use language to create atmosphere and develop characters.
-explain and justify opinions about what they have read.
-summarise key events and identify how they contribute to the overall plot.
-predict what might happen next based on information stated and implied.
-compare different retellings of Macbeth and consider the choices made by each author.
-participate in discussions, building on their own ideas and responding respectfully to the views of others.

English

Children will write:
A Character Description: The Three Witches from Macbeth.
A Balanced Argument: Is Macbeth a tragic hero or an evil villain?
Children will plan their writing by:
-identifying the audience and purpose for a character description and a balanced argument, using high-quality examples as models for their own writing.
.gathering and organising ideas from reading and discussion, including evidence from Macbeth to support their viewpoints.
-exploring how authors develop characters through description, vocabulary choices and atmosphere, and applying these techniques when describing the witches.
-considering different viewpoints and organising reasons for and against a statement when planning a balanced argument.

Children will draft and write by:
-selecting ambitious vocabulary and appropriate grammatical structures to create precise effects and enhance meaning.
-using figurative language, expanded noun phrases and carefully chosen details to create an effective character description of the witches.
-presenting a balanced argument by explaining different viewpoints, using evidence to support ideas and linking points logically.
-editing and improving their writing to ensure clarity, cohesion and impact for the reader.

Grammar and punctuation
Children will learn to use:
-expanded noun phrases to add detail for effective character descriptions.
-relative clauses, adverbials and varied sentence structures to add detail and cohesion.
-modal verbs and formal language to present balanced arguments.
-a range of punctuation accurately, including commas, colons, semi-colons, brackets and apostrophes.

Maths

Children will learn:
Equivalent fractions and simplifying
Equivalent fractions on a number line
Compare and order (denominator)
Compare and order (numerator)
Add and subtract simple fractions
Add and subtract any two fractions
Add mixed numbers
Subtract mixed numbers
Multi-step problems
Multiply fractions by integers
Multiply fractions by fractions
Divide a fraction by an integer
Divide any fraction by an integer
Mixed questions with fractions
Fraction of an amount
Fraction of an amount - find the whole
Metric measures
Convert metric measures
Calculate with metric measures
Miles and kilometres
Imperial measures

Spelling

Children will learn to spell:
-Words with an /oa/ sound spelled ‘ou’ or ‘ow’
-Words with a ‘soft c’ spelled ‘ce’
-Words with the /f/ sound spelled ‘ph

Year 6
Foundation Subjects

Science
Light

Children will:
-Explore how light travels
-Explore Reflection
-Explore reflection and explain how it can be used to help us see
-Investigate how shadows can change
-Investigate how we can show why shadows have the same shape as the object that casts them
-Explore light phenomena

Computing
Creating media – web page creation

Children will:
-To review an existing website and consider its structure
-To plan the features of a web page
-To consider the ownership and use of images (copyright)
-To recognise the need to preview pages
-To outline the need for a navigation path
-To recognise the implications of linking to content owned by other people

E-Safety lesson
identify secure websites by identifying privacy seals of approval.

Music
Continue learning to play the ukulele
-learn and practise a range of chords and strumming patterns.
-develop their understanding of rhythm, pitch and melody.
-perform confidently with others.

Art
Drawing: Expressing Ideas

Children will:
-To explore how street artists use art to convey messages and provoke thought.
-To understand and apply one point perspective in a drawing inspired by street art.
-To understand and use scale and proportion effectively in drawings.
-To design a street-art-inspired piece using a brief.
-To create a street-art-inspired piece that conveys a message using perspective, scale and proportion.
-To evaluate creative work by exploring meaning and message

History - What was life like in Tudor England?
Children will:
Extract information about Henry VIII from sources.
Explain their interpretation of Henry VIII using evidence from sources.
Use secondary sources to make deductions about Henry VIII's wives and choose evidence to support their deductions, evaluating his marriage requirements in the context of the Tudor period.
Describe why royal progresses are considered propaganda.
Consider the reliability of primary sources.

PSHE
PSHE: Celebrating Difference

Children will learn to:
-understand there are different perceptions about what normal means
-understand how being different could affect someone's life
-explain some of the ways in which one person or a group can have power over another
-know some of the reasons why people use bullying behaviours
-give examples of people with disabilities who lead amazing lives
-explain ways in which difference can be a source of conflict and a cause for celebration

RE
Why do Christians believe that Jesus was the Messiah?

Children will learn :
-What was going on that meant the People of God needed a saviour?
-What kind of rescuer/Messiah were people expecting?
-Why do Christians believe Jesus fulfils the expectations of the Messiah?
-Why do most Christians believe Jesus is the Messiah?
-How does Christmas fit in with Christian beliefs about Jesus?
-Why do Christians believe that Jesus was the Messiah?

French
La Maison
Tudor
(Tudors)

PE-Swimming (Thursday)
PE-Gymnastics (Friday)