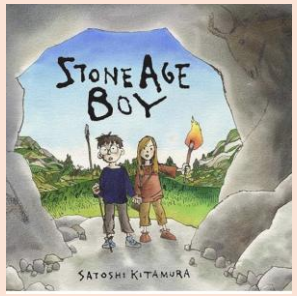
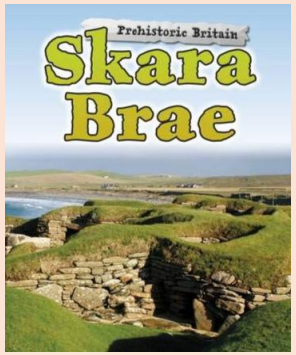
Year 3 – Seals – Term 2

Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

Core Value-SMART





English class texts

"Stone Age Boy" by Satoshi Kitamura

"Skara Brae" by Dawn Finch

We are going to be writing narratives based on the two books we've explored. In our writing, we will include a variety of punctuation to make our ideas clear and exciting.

The children will use alliteration and repetition to add rhythm and emphasis, as well as determiners and expanded noun phrases to give more detail. Our sentences will include compound structures, and we'll carefully choose verbs and adjectives to bring our stories to life.

Topic – History

This term, Year 3 will be exploring the fascinating periods of the Stone Age, Bronze Age, and Iron Age. Through engaging activities and discussions, children will compare life in each era and consider which age they would prefer to live in. They will learn about homes, tools, clothing, and daily life, developing their historical understanding and reasoning skills as they make informed choices and justify their opinions.





Year 3 - Maths

Multiplication and Division A

- Multiplication equal groups
- Use arrays
- Multiples of 2
- Multiples of 5 and 10
- Sharing and grouping
- Multiply by 3
- Divide by 3
- The 3 times-table
- Multiply by 4
- Divide by 4
- The 4 times-table
- Multiply by 8
- Divide by 8
- The 8 times-table
- The 2,4 and 8 times-tables

Multiplication and Division B

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number - no exchange
- Multiply a 2-digit number by a 1-digit number - with exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number - no exchange
- Divide a 2-digit number by a 1-digit number - flexible partitioning
- Divide a 2-digit number by a 1-digit number - with remainders
- Scaling

Year 3 – Seals – Term 2

Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

RE- What is the Trinity and why is it important for Christians? (Incarnation/God)

- What is the Trinity? What happens in the biblical story of the baptism of Jesus?
- How is the Trinity shown in the Biblical story of the baptism of Jesus?
- Why is the biblical story of the baptism of Jesus important for many Christians?
- What are the similarities and differences between infant baptism and believer's baptism?
- What might affect a Christian's decision about baptism?

PSHE – Celebrating Difference

Children will learn to:

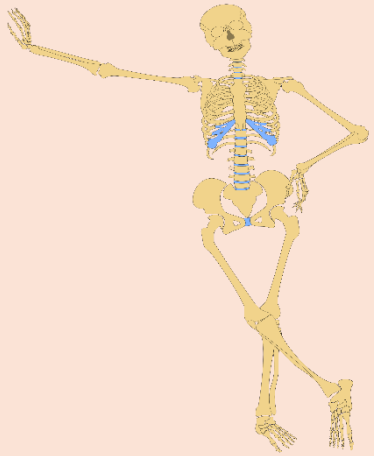
- appreciate my family/the people who care for me
- know how to calm myself down and can use the 'Solve it together' technique
- know some ways of helping to make someone who is bullied feel better
- problem-solve a bullying situation with others
- not to use hurtful words (e.g. gay, fat)
- give and receive compliments and know how this feels.

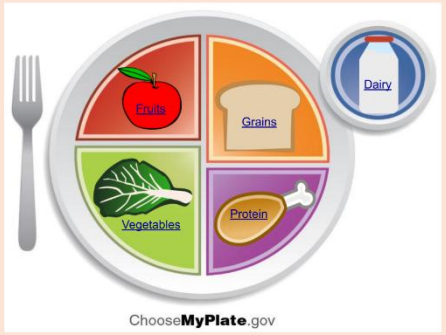
PE

- **Wednesday** - Ball skills
- **Thursday** - Gymnastics

Science - Animals including Humans

- Explore the 5 key food groups
- Learn about the nutrition in food we eat
- Learn about the different types of skeletons
- Learn about the human skeleton
- Learn about animals and their skeletons
- Explore the role of muscles





Music – Developing Singing Technique) Theme: The Vikings

- Sing in time with others
- Recognise simple rhythmic notation by ear and by sight
- Learn a Christmas Carol
- Use simple rhythmic notation to compose a Viking battle song
- Perform music with confidence and discipline
- Online singing workshop with Royal Opera House

Art - Painting and mixed media: Prehistoric Painting

- Explore prehistoric art
- Understand and use scale to enlarge drawings in a different medium
- Explore how natural products produce pigments to make different colours
- Select and apply a range of painting techniques
- Apply painting skills when creating a collaborative artwork

Computing

- Programming A – Sequencing sound

Online Safety

- To buy or not to buy?

French-Les Animaux

- Recognise, recall and spell up to 10 animals in French with their correct determiners/indefinite articles
- Understand that there are more determiners/articles in French than in English
- Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am). From the infinitive verb 'etre' (to be)