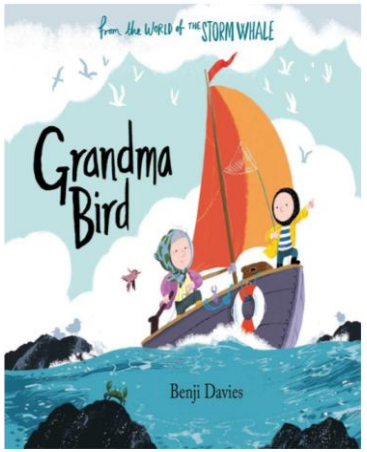
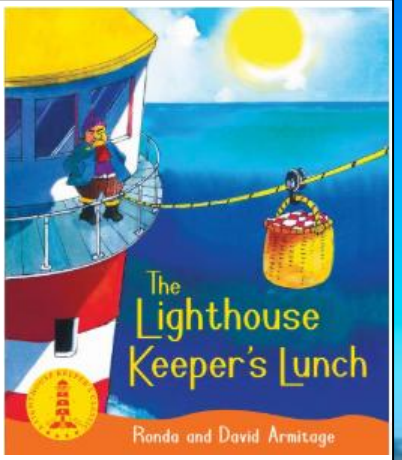
Year 2
Sea Turtles
Term 2

What is it like to live by the coast?





Maths - Addition and Subtraction

-Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
a two-digit number and ones.
a two-digit number and tens.
two two-digit numbers.
adding three one-digit numbers.

Shape

-Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
-Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
-Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
-Compare and sort common 2-D and 3-D shapes and everyday objects.

English

Core texts

"Grandma Bird"- Benji Davies
"The Lighthouse Keeper's Lunch – Ronda and David Armitage
"The Lighthouse Keeper's Collection- Ronda and David Armitage

Reading

-Show understanding of vocabulary by discussing favourite words and phrases.
-Re-read phonically decodable books to build up fluency and confidence in word reading.
-Answer questions in discussion with the teacher and make simple inferences.
-Know the key plots of the stories they read.
-Understand the layout and features of a nonfiction book.
-Understand that Non-fiction books do not always need to be read from start to finish.
-Use a contents page and glossary to find information.
-Understand and use alphabetical order (to retrieve information).
-Retrieve information from a nonfiction text.
-Skim and scan for key words in a text.
-Talk about events in what is read or heard read and link them to his/her own experiences.
-Apply phonic knowledge to decode words until automatic decoding is embedded.
-Recognise alternative sounds for graphemes.
-Draw on what they already know including background information and vocabulary.
-Check that the text makes sense, correcting inaccurate reading.

Writing

-Compose and write sentences independently to convey ideas.
-Write sentences, sequencing them to form short narratives (real or fictional).
-Write sentences by re-reading what he/she has written to check that it makes sense.
-Write effectively and coherently for different purposes, drawing on his/her reading to inform the vocabulary and grammar of his/her writing.
-Consider what he/she is going to write before beginning by writing down ideas and/or key words, including new vocabulary.
-Make simple additions, revisions and corrections to his/her own writing by proof-reading e.g. check for errors in spelling, grammar and punctuation or add/improve words and phrases independently or following a conversation with the teacher

Grammar, punctuation and spelling

Use capital letters and full stops to demarcate sentences in some of his/her writing
Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses
Use expanded noun phrases for description and specification e.g. the blue butterfly, plain flour, the man in the moon
Begin to punctuate work using question marks and exclamation marks
Segment spoken words into phonemes and represent them with graphemes, spelling some correctly and making phonically-plausible attempts at others.

Handwriting

-Form lower-case letters in the correct direction, starting and finishing in the right place.
-Form capital letters.
-Use the diagonal and horizontal strokes needed to join letters.
-Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Year 2
Term 2

What is it like to live by the coast?





Geography

What is it like to live by the coast?

- Name and locate the world's seven continents and five oceans.
-Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Computing –

Photography and E-safety

-Use technology purposefully to create, organise, store, manipulate, and retrieve digital content

-Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

P.E. - Gymnastics and Ball Skills P. E. Days Tuesdays and Fridays

-Perform shapes with control and link them together.

-Link travelling actions and balances using apparatus.

-Develop dribbling a ball with your feet.

- Develop throwing and catching.

PSHE – Celebrating Difference

-I can start to understand that sometimes people make assumptions about boys and girls (stereotypes).

- I can tell you some ways I am different from my friends.

- I can understand these differences make us all special and unique.

Art and Design

Understanding tones and textures

-Experiment with a range of materials to create marks and tones.

-Use different pressures and control to make different marks.

-Describe the texture of objects.

-Identify how artists use tone.

-Control shading to show tone.

-Sketch simple shapes lightly so that changes can be made.

-Refine a drawing by building up the outline of an object.

-Pose to show a clear expression and head position to create a photograph.

Music- On This Island (Singing)

-Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Science – Living things and their habitats

-Explore and compare the differences between things that are living, dead, and things that have never been alive

-Identify and name a variety of plants and animals in their habitats, including microhabitats.

- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Working Scientifically

-Asking simple questions and recognising that they can be answered in different ways.

-Observing closely, using simple equipment.

-Identifying and classifying.

-Gathering and recording data to help in answering questions.

R.E.- What is the good news Christians believe Jesus brings (Part 2)

-Tell stories from the Bible and recognise a link with the concept of 'Gospel' or good news.

-Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.

- Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession)