Year 1 Clownfish - Term 2

What Is The Weather Like In The Uk?

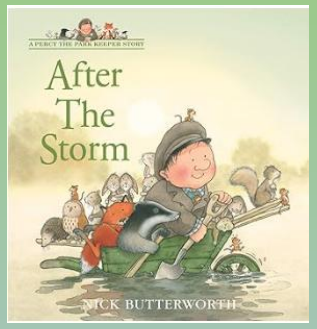


Handwriting

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Core Value

Smart





Grammar, punctuation and spelling

- Use capital letters and full stops.
- Use finger spaces between words.
- Use conjunctions to join words and clauses.
- Spell common exception words.

English

Class texts: After The Storm – Nick Butterworth

If Winter Comes, Tell It I'm Not Here – Simona Ciraola

Apply phonics knowledge and skills as the route to decode words, and read common exception words, appropriate to their phonic understanding.

- Read aloud accurately books (both fiction, non-fiction and poetry) that are consistent withtheir phonic knowledge.
- Re-read these books to build fluency and confidence.
- Become very familiar with key stories, retelling them and considering their characteristics.
- Discuss the significance of the title and events.
- Make inferences on the basis of what's said and done.

Year 1 Maths – Addition and Subtraction

- Addition – add more
- Addition problems- find a part
- Subtraction – find a part
- Fact families – the eight facts
- Subtraction – take away/cross out (How many left?)
- Subtraction – take away (How many left?)
- Subtraction on a number line

Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

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Science: Seasonal Changes

- Understand that there are 4 seasons
- Understand the changes that take place in autumn, winter, spring and summer
- Investigate rainfall

Music- Tempo

- To use voices and bodies and instruments expressively, while exploring tempo.

Geography- What is the weather like in the UK?

- name and locate the world's seven continents and five oceans.
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Computing - Creating media – Digital painting

- Recall some of the SMART rules for Internet safety
- How can we paint using computers?
- Using shape and lines
- Making careful choices
- Comparing computer art and paintings

PSHE/RSHE – Celebrating Differences

The children will:

- Explain some ways in which I am the same as my friends.
- Explain some ways I am different from my friends
- understand how being bullied might feel.
- be kind to children who are bullied
- know how it feels to make a new friend
- understand these differences make us all special and unique

RE - Why does Christmas matter to Christmas?

Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.

Think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.

P.E.

- Dance
- Ball games

Design Technology – Wheels and axels

Design, create and evaluate a 'pull-along toy.

Children will:

- Choose and use the most suitable tool for cutting out different shapes accurately.
- Test and compare wheels of different shapes, thicknesses and smoothness.
- Estimate the middle of a circle.
- Design, draw and label a product that uses a simple mechanism.
- Identify the needs of the user.
- Make and finish a simple pull-along toy.
- Evaluate a product against simple design criteria and provide feedback.